Reg. No. | | | | | | | | | | | | |

BSPLPC 371

Credit Based VI Semester B.A.S.L.P. Examination, June/July 2026
(2019-20 Batch Onwards)
AURAL REHABILITATION IN ADULTS

Time : 2 Hours Max. Marks : 50

Instructions : *1) Answer **all** questions.*
*2) **All** questions carry **equal** marks.*

Unit – 1

1. Define aural rehabilitation. Describe the scope of aural rehabilitation in adults. **10**

OR

2. Explain the relationship between audiometric data, hearing difficulties and amplification considerations. **10**

Unit – 2

3. Describe the factors affecting speech reading. **10**

OR

4. Explain the listening training options to improve speech perception. **10**

Unit – 3

5. Write short notes on :
   a) Guided learning. **5**
   b) Formal instruction. **5**

OR

6. Explain the repair strategies. **10**

P.T.O.

Unit – 4

7. Describe the psychological impact of hearing loss in adults. **10**

OR

8. Write in detail the process of aural rehabilitation. **10**

Unit – 5

9. What are the factors influencing hearing aid use by older adults ? **10**

OR

10. Explain the influence of aging on the older adults in terms of quality of life and social perspectives. **10**

Reg. No. | | | | | | | | | | | |

BSPLPC 371

Credit Based VI Semester B.A.S.L.P. Examination, June/July 2026
(2019-20 Batch Onwards)
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Reg. No. | | | | | | | | | | | |

BSPLPC 372

Credit Based VI Semester B.A.S.L.P. Degree Examination, June/July 2026
(2019 – 20 Batch Onwards)
AUDIOLOGY IN PRACTICE

Time : 2 Hours Max. Marks : 50

UNIT – I

1. Explain the concept of barrier free access and universal design relating to individuals with hearing impairment. **10**

OR

2. Write a short note on :
   a) National Trust Act (1999)
   b) Right to Education (2012). **(2×5=10)**

UNIT – II

3. What are the welfare measures provided by Government of India for individuals with hearing impairment ? **10**

OR

4. A) Describe the epidemiology of hearing disorders.
   B) Describe hearing health and prevention program. **(2×5=10)**

UNIT – III

5. Explain the scope of practice of an audiologist at :
   A) An ENT clinic
   B) A Neurology clinic. **(2×5=10)**

OR

6. What are the roles of an audiologist employed at a school for hearing impaired ? **10**

P.T.O.

UNIT – IV

7. Describe the different types of Ear Protective Devices (EPDs). **10**

OR

8. Explain the procedure and measurements obtained for measuring noise in industry. **10**

UNIT – V

9. What are the requirements for a tele-audiological setup for rehabilitation ? **10**

OR

10. Write a note on ethics and regulations for tele-audiology. **10**

Reg. No. | | | | | | | | | | | |

BSPLPC 372

Credit Based VI Semester B.A.S.L.P. Degree Examination, June/July 2026
(2019 – 20 Batch Onwards)
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BSPLPC 369

Credit Based VI Semester B.A.S.L.P. Examination, June/July 2026

(2019 – 20 Batch Onwards)

MOTOR SPEECH DISORDERS IN ADULTS

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. Classify different types of dysarthria. **10**

OR

2. Write a note on etiology of dysarthria. **10**

UNIT – 2

3. Discuss an assessment protocol for an adult with dysarthria. **10**

OR

4. What is differential diagnosis ? Explain differential diagnosis between dysarthria, apraxia and aphasia. **10**

UNIT – 3

5. Explain the systems approach in correction of respiratory and articulatory errors in persons with acquired dysarthria. **10**

OR

6. Explain the strategies to improve feeding and swallowing behaviors in persons with acquired dysarthria. **10**

P.T.O.

UNIT – 4

7. Classify the different types of apraxia. **10**

OR

8. Explain the management approaches for Apraxia of speech. **10**

UNIT – 5

9. Explain the role of various team members in the management of Dysarthria and apraxia. **10**

OR

10. Describe the important role an AAC can play during management of individual with motor speech disorder. **10**

Reg. No. | | | | | | | | | | | |

BSPLPC 369

Credit Based VI Semester B.A.S.L.P. Examination, June/July 2026

(2019 – 20 Batch Onwards)

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BSPLPC 370

Credit Based VI Semester B.A.S.L.P. Degree Examination, June/July 2026
(2019 – 20 Batch Onwards)
LANGUAGE DISORDERS IN ADULTS

Time : 2 Hours Max. Marks : 50

***Instruction** : Answer **all** Questions.*

UNIT – I

1. Explain the connectionist models of language processing. **10**

OR

2. Explain how language processing is different in the right hemisphere. **10**

UNIT – II

3. Explain traumatic brain injury, its types and language, speech characteristics. **10**

OR

4. Write short notes on : **(2×5=10)**
   a) Primary Progressive Aphasia
   b) Dementia.

UNIT – III

5. Write a short note of assessment of social and behavioural characteristics. **10**

OR

6. How do you assess linguistic behaviour in Aphasia ? **10**

UNIT – IV

7. Explain the linguistic and programmed intervention for persons with Aphasia. **10**

OR

8. Explain the various management strategies in right hemisphere damage. **10**

UNIT – V

9. Explain the age related influence in adults with language disorders. **10**

OR

10. Explain Augmentative and alternative strategies for adults with language disorders. **10**

Reg. No. | | | | | | | | | | | |

BSPLPC 370

Credit Based VI Semester B.A.S.L.P. Degree Examination, June/July 2026
(2019 – 20 Batch Onwards)
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UNIT – I

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