Reg. No. | | | | | | | | | | | |

BSPLPC 369

Credit Based VI Semester B.A.S.L.P. Examination, June/July 2024
(2019 – 20 Batch Onwards)
MOTOR SPEECH DISORDERS IN ADULTS

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. Discuss the vascular and infectious causes of dysarthria. **10**

OR

2. Describe the characteristics of dysarthria following degenerative and demyelinating conditions. **10**

UNIT – 2

3. Describe the objective assessment procedures used in evaluating dysarthria. **10**

OR

4. Elaborate on the scales, protocols and tests used for subjective assessment of dysarthria. **10**

UNIT – 3

5. How do facilitatory approaches contribute to improved respiratory, phonatory and articulatory control in management of dysarthria ? **10**

OR

6. Discuss the influence of medical, prosthetic and surgical procedures on improving speech outcomes in dysarthria. **10**

UNIT – 4

7. What are the etiological factors associated with acquired apraxia in adults ? **10**

OR

8. Elaborate on the management approaches used for verbal and non-verbal apraxia of speech. **10**

UNIT – 5

9. Describe the issues related to maintenance and generalization of speech in dysarthria. **10**

OR

10. How can augmentative and alternative strategies support persons with acquired dysarthria ? **10**

Reg. No. | | | | | | | | | | | |

BSPLPC 370

Credit Based VI Semester B.A.S.L.P. Examination, June/July 2024
(2019-20 Batch Onwards)
LANGUAGE DISORDERS IN ADULTS

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. Write a note on the neuroanatomical correlates of language functions. **10**

OR

2. With the help of any two models, explain language processing. **10**

UNIT – 2

3. What is TBI ? Explain the linguistic and non-linguistic characteristics in TBI. **10**

OR

4. Classify different types of aphasia based on the site of lesion and language characteristics. **10**

UNIT – 3

5. Describe the assessment protocol for dementia. **10**

OR

6. Compare and contrast between WAB and BDAE. **10**

P.T.O.

UNIT – 4

7. Write the intervention plan for a 54-year-old male with right hemisphere damage. **10**

OR

8. Explain the following : **(5×2=10)**

   a) Schizophasia.

   b) Semantic Feature Analysis (SFA).

UNIT – 5

9. Explain the recovery pattern and progress in adults with language disorders. **10**

OR

10. Design an alternative augmentative strategy for an individual with dementia. **10**

Reg. No. | | | | | | | | | | | |

BSPLPC 371

Credit Based VI Semester B.A.S.L.P. Examination, June/July 2024
(2019 – 20 Batch Onwards)
AURAL REHABILITATION IN ADULTS

Time : 2 Hours Max. Marks : 50

Instructions : *1) Answer **all** questions.*
*2) **All** questions carry **equal** marks.*

UNIT – 1

1. Describe the prevalence of hearing loss in adults as per global and Indian context. **10**

OR

2. Explain the impact of hearing loss on an adult's education, income and employment. **10**

UNIT – 2

3. a) Candidacy for auditory training. **(5)**
   b) Benefits of Auditory training. **(5)**

OR

4. Describe the characteristics of good lip readers. **10**

UNIT – 3

5. What are the facilitative communication strategies ? **10**

OR

6. Explain the communication strategies training on guided learning and real-world practice. **10**

P.T.O.

UNIT – 4

7. What are the components of aural rehabilitation program ? **10**

OR

8. Explain the needs assessment for non-hearing and assistive technology for adults. **10**

UNIT – 5

9. Describe the aural rehabilitation for independent and semi-independent adults. **10**

OR

10. Explain the aural rehabilitation at old age home. **10**

Reg. No. | | | | | | | | | | | |

BSPLPC 372

Credit Based VI Semester B.A.S.L.P. Examination, June/July 2024
(2019 – 20 Batch Onwards)
AUDIOLOGY IN PRACTICE

Time : 2 Hours Max. Marks : 50

UNIT – I

1. Write a short note on Person with Disability Act and National Trust Act. **10**

OR

2. Write about the concept of barrier free access and its universal design relating to individuals with hearing impairment. **10**

UNIT – II

3. Write about the different hearing health and prevention programs for hearing impaired. **10**

OR

4. What are the various ways that you can educate a public for the prevention of hearing impairment ? **10**

UNIT – III

5. What is the role of an Audiologist in hearing aid dispensing centre ? **10**

OR

6. What is the role of an Audiologist in Cochlear implant clinics ? **10**

P.T.O.

UNIT – IV

7. Explain the various sources of noise present in industry and community. **10**

OR

8. Write about hearing conservation program in detail. **10**

UNIT – V

9. How is tele-technology helpful in Audiological new born hearing screening and school screening ? **10**

OR

10. What are the ethics and regulations for tele-audiology ? **10**