Reg. No. | | | | | | | | | | | |

BSPLPC 369

Credit Based VI Semester B.A.S.L.P. Degree Examination, July/August 2023
(Semester Scheme)
(2019-20 Batch Onwards)
MOTOR SPEECH DISORDERS IN ADULTS

Time : 2 Hours Max. Marks : 50

Instruction : *Answer **all** the questions.*

UNIT – I

1. Describe the speech and feeding related characteristics of Flaccid dysarthria. **10**

OR

2. Explain the demyelinating and degenerative conditions : Huntington's Chorea and Multiple Sclerosis. **10**

UNIT – II

3. Explain the assessment of respiratory and articulatory errors in patients with dysarthria. **10**

OR

4. Explain any two scales or tests used for subjective assessment of dysarthria. **10**

UNIT – III

5. Explain the systems approach in correction of respiratory and articulatory errors in persons with acquired dysarthria. **10**

OR

6. Explain the strategies to improve feeding and swallowing behaviors in persons with acquired dysarthria. **10**

P.T.O.

UNIT – IV

7. Define nonverbal apraxia. Write a note on etiology and characteristics of nonverbal apraxia in adults. **10**

OR

8. Explain any three standard tests or scales used in subjective assessment of persons with acquired apraxia to speech. **10**

UNIT – V

9. Discuss the issues related to maintenance and generalization of speech in dysarthria and apraxia. **10**

OR

10. Elaborate on the counseling and guidance for persons with acquired motor speech disorders. **10**

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BSPLPC 370

Credit Based VI Semester B.A.S.L.P. Examination, July/August 2023
(2019-20 Batch Onwards)
LANGUAGE DISORDERS IN ADULTS

Time : 2 Hours Max. Marks : 50

***Instruction** : Answer **all** the questions.*

UNIT – I

1. a) What are the neurobiological correlates of language function ? **(2×5=10)**
   b) Write a note on the importance of cortex in processing language.

OR

2. a) Describe any one early connectionist model used to explain Aphasia. **(1×6=6)**
   b) What are computational models and how is it applied in understanding language processing ? **(1×4=4)**

UNIT – II

3. Compare and contrast **(2×5=10)**
   a) Primary progressive aphasia and dementia.
   b) Cortical and sub cortical aphasia.

OR

4. a) Explain the types of CVA (Cerebro Vascular Accidents). **(1×6=6)**
   b) Write a note on types of TBI. **(1×4=4)**

UNIT – III

5. Explain the characteristics of different types of non-fluent aphasias. **(1×10=10)**

OR

6. Enumerate the differences in assessment protocol followed for Aphasia and Dementia. **(1×10=10)**

P.T.O.

UNIT – IV

7. Write a short note on : **(2×5=10)**
   a) Schizophasia
   b) Melodic Intonation therapy.

OR

8. Discuss any two therapy techniques used in rehabilitation of Wernicke's Aphasia. **(1×10=10)**

UNIT – V

9. Role of AAC in rehabilitation of person with Aphasia. **(1×10=10)**

OR

10. What are the major factors influencing the assessment and intervention of Bilingual Aphasia ? **(1×10=10)**

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BSPLPC 372

Credit Based VI Semester B.A.S.L.P. Degree Examination,
July/August 2023
(2019 – 20 Batch Onwards)
AUDIOLOGY IN PRACTICE

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. Explain scope of practice in audiology. **10**

OR

2. Explain : **(2×5=10)**
   a) UNCRPD Act.
   b) Right to Education Act (1999).

UNIT – 2

3. Explain different levels of prevention of hearing impairment. **10**

OR

4. Short notes : **(2×5=10)**
   a) Highlight on hearing health and prevention programs.
   b) Describe ICF classification.

UNIT – 3

5. Explain audiological practice in private clinics. **10**

OR

6. Explain the role of audiologist in rehabilitation centres. **10**

P.T.O.

UNIT – 4

7. Describe the effects of noise on the auditory system. **10**

OR

8. Short notes : **(2×5=10)**
   a) Types of noise.
   b) Procedure for measuring noise in industry.

UNIT – 5

9. Describe tele-health. Highlight on the manpower required for audiological services using tele-practice. **10**

OR

10. Highlight on audiological screening using tele-technology. **10**

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BSPLPC 370

Credit Based VI Semester B.A.S.L.P. Examination, July/August 2023
(2019-20 Batch Onwards)
LANGUAGE DISORDERS IN ADULTS

Time : 2 Hours | Max. Marks : 50

Instruction *: Answer* ***all*** *the questions.*

UNIT – I

1. a) What are the neurobiological correlates of language function ? **(2×5=10)**
   b) Write a note on the importance of cortex in processing language.

OR

2. a) Describe any one early connectionist model used to explain Aphasia. **(1×6=6)**
   b) What are computational models and how is it applied in understanding language processing ? **(1×4=4)**

UNIT – II

3. Compare and contrast **(2×5=10)**
   a) Primary progressive aphasia and dementia.
   b) Cortical and sub cortical aphasia.

OR

4. a) Explain the types of CVA (Cerebro Vascular Accidents). **(1×6=6)**
   b) Write a note on types of TBI. **(1×4=4)**

UNIT – III

5. Explain the characteristics of different types of non-fluent aphasias. **(1×10=10)**

OR

6. Enumerate the differences in assessment protocol followed for Aphasia and Dementia. **(1×10=10)**

P.T.O.

UNIT – IV

7. Write a short note on : **(2×5=10)**
   a) Schizophasia
   b) Melodic Intonation therapy.

OR

8. Discuss any two therapy techniques used in rehabilitation of Wernicke's Aphasia. **(1×10=10)**

UNIT – V

9. Role of AAC in rehabilitation of person with Aphasia. **(1×10=10)**

OR

10. What are the major factors influencing the assessment and intervention of Bilingual Aphasia ? **(1×10=10)**

Reg. No. | | | | | | | | | | | |

BSPLPC 370

Credit Based VI Semester B.A.S.L.P. Examination, July/August 2023
(2019-20 Batch Onwards)
LANGUAGE DISORDERS IN ADULTS

Time : 2 Hours | Max. Marks : 50

Instruction *: Answer* ***all*** *the questions.*

UNIT – I

1. a) What are the neurobiological correlates of language function ? **(2×5=10)**
   b) Write a note on the importance of cortex in processing language.

OR

2. a) Describe any one early connectionist model used to explain Aphasia. **(1×6=6)**
   b) What are computational models and how is it applied in understanding language processing ? **(1×4=4)**

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3. Compare and contrast **(2×5=10)**
   a) Primary progressive aphasia and dementia.
   b) Cortical and sub cortical aphasia.

OR

4. a) Explain the types of CVA (Cerebro Vascular Accidents). **(1×6=6)**
   b) Write a note on types of TBI. **(1×4=4)**

UNIT – III

5. Explain the characteristics of different types of non-fluent aphasias. **(1×10=10)**

OR

6. Enumerate the differences in assessment protocol followed for Aphasia and Dementia. **(1×10=10)**

P.T.O.

UNIT – IV

7. Write a short note on : **(2×5=10)**
   a) Schizophasia
   b) Melodic Intonation therapy.

OR

8. Discuss any two therapy techniques used in rehabilitation of Wernicke's Aphasia. **(1×10=10)**

UNIT – V

9. Role of AAC in rehabilitation of person with Aphasia. **(1×10=10)**

OR

10. What are the major factors influencing the assessment and intervention of Bilingual Aphasia ? **(1×10=10)**

Reg. No. | | | | | | | | | | | |

BSPLPC 371

Credit Based VI Semester B.A.S.L.P. Examination, July/August 2023
(2019 – 20 Batch Onwards)
AURAL REHABILITATION IN ADULTS

Time : 2 Hours Max. Marks : 50

Instructions : *1) Answer **all** questions.*
*2) **All** questions carry **equal** marks.*

UNIT – 1

1. How will you assess the communication handicap through interviews and questionnaires ? **10**

OR

2. Explain the relationship between audiometric data, hearing difficulties and amplification considerations. **10**

UNIT – 2

3. What are the factors affecting speech reading ? **10**

OR

4. How will you assess the vision only auditory only processing ? **10**

UNIT – 3

5. Describe briefly the factors influencing the reception of spoken language. **10**

OR

6. Short notes :
   a) Conversational styles. **5**
   b) Real world practice. **5**

P.T.O.

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UNIT – 4

7. Explain the support through counseling given to individuals with hearing impairment. **10**

OR

8. Describe hearing aid orientation in adults. **10**

UNIT – 5

9. Explain aural rehabilitation for different populations of dependent older adults. **10**

OR

10. Describe auditory and non-auditory barriers to communication. **10**

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