15

Reg. No. 0 8 2 6 9 0 0 0 2

BAPSLC 353

Credit Based VI Semester B.A.S.L.P. Degree Examination, May 2011

NOISE MEASUREMENT AND HEARING CONSERVATION

(2008-09 Batch and Onwards)

(Old Syllabus)

Time : 3 Hours Max. Marks : 100

1. What are the different types of noises and sources of noise ? Give appropriate examples. 20

OR

2. What are the histopathological changes seen in human ear due to exposure to noise ? 20

3. Write contribution of following in hearing evaluation : (10×2=20)

   a) OAE

   b) Speech audiometry.

OR

4. Write the importance of pure tone audiometry in NIHL and also briefly describe the various tests available for susceptibility. 20

5. With the help of block diagram draw the instruments used for noise measurements. 20

OR

6. Write a detailed method to measure noise in the community. 20

7. What are the different types of EPDs ? Compare and contrast any two types of EPDs. 20

OR

8. List the benefits of HCP for employer and employee. 20

P.T.O.

9. Write about : (5×4=20)

   a) AAOO

   b) OSHA

   c) AMA

   d) DRC.

OR

10. Short notes : (5×4=20)

   a) Walsh-Healey Act

   b) Environmental Protection Act

   c) TTS

   d) CHABA.

VI Sem

16

Reg. No. 0 3 2 6 9 0 0 0 2

BAPSLC 351

Credit Based VI Semester B.A.S.L.P. Degree Examination, May 2011

(2008-2009 Batch and Onwards)

ADULT NEURO-COMMUNICATION DISORDERS

(Old Syllabus)

Time : 3 Hours Max. Marks : 100

UNIT – 1

1. With a neat diagram list the various lobes and explain their function. 20

OR

2. With a neat diagram explain the role of the two hemisphere in the production and processing of language. 20

UNIT – 2

3. Explain the phenomena of reorganizations, relearning and recovery in persons with neurological lesions effecting speech and language skills. 20

OR

4. What are the various theoretical considerations which explain the breakdown of language in persons with aphasia ? 20

UNIT – 3

5. a) What are the reversible and irreversible factors causing aphasia ? 10

b) What are the various characteristics of persons with Broca's aphasia ? 10

OR

6. Compare and contrast

a) Cortical Vs. sub-cortical aphasia. 10

b) Fluent Vs. Non-Fluent aphasia. 10

P.T.O.

UNIT – 4

7. List the potential uses of RTT. Explain the various sub-section and scoring pattern of RTT. 20

OR

8. List the potential uses of LPT. Explain the various sub-section and scoring pattern of LPT. 20

UNIT – 5

9. a) Discuss the philosophy and rationale of PACE. 10

   b) What are the various associated problems seen in persons with aphasia ? 10

OR

10. a) Discuss the philosophy and rationale of VAT. 10

    b) What are the various important criteria for differential diagnosis of persons with primary progressive aphasia Vs dementia ? 10

/7

Reg. No. | 0 | 8 | 2 | 6 | 9 | 0 | 0 | 2 |

BAPSLC 354

Credit Based VI Semester B.A.S.L.P. Degree Examination, May 2011
EDUCATIONAL AUDIOLOGY
(2008-09 Batch and Onwards)
(Old Syllabus)

Time : 3 Hours Max. Marks : 100

UNIT – 1

1. a) Define and describe the goals in aural rehabilitation. 10

   b) Describe the importance of early identification in aural rehabilitation. 10

OR

2. What is the scope of educational audiology ? What is the present status in India ? 20

UNIT – 2

3. Write short notes : (4×5=20)

   a) Acoupedic approach

   b) Total communication

   c) SEE – II

   d) American sign language

OR

4. Differentiate : (4×5=20)

   a) Unisensory Vs Multisensory approach.

   b) Manual Vs Oral form of communicator.

   c) Cued speech Vs TADOMA method.

   d) ASL Vs Indian sign language.

P.T.O.

UNIT – 3

5. Discuss various methods of teaching language to the hearing impaired. Expand structural method. 20

OR

6. Describe various methods employed for teaching hearing impaired. 20

UNIT – 4

7. What are the various educational placement options available for the hard of hearing ? 20

OR

Write note on :

8. a) Class room acoustics and seating adjustments for hearing impaired.

   b) Criteria for recommending the various educational placement. 20

UNIT – 5

9. Prepare a less-on plan and home training program for a 2 year child who is recently fitted with amplification device. 20

OR

10. Discuss on the educational problems of hard of hearing in India. 20