18

Reg. No. | | | | | | | | | |

BAPSLC 351

B.A.S.L.P. Credit Based Sixth Semester Examination, May/June 2010
(New Syllabus) (2008-09 Batch and Onwards)
ADULT NEUROCOMMUNICATION DISORDERS

Time : 3 Hours Max. Marks : 100

Instructions : 1) Answer all questions.
2) All questions carry equal marks.

UNIT – I

1. Describe the concepts : (5×4=20)

   a) Cerebral dominance.

   b) Reorganization.

   c) Recovery of neural components.

   d) Lexical-semantic processing.

OR

2. Describe the role of : (5×4=20)

   a) Thalamus.

   b) Association cortices.

   c) Right hemisphere.

   d) Arcuate fasciculus.

P.T.O.

UNIT – II

3. Describe the various imaging techniques used in the investigation of aphasia. 20

OR

4. What is the therapeutic significance of regression hypothesis ? Differentiate between unidimensional and multidimensional break down. 20

UNIT – III

5. Define aphasia. What are the etiological factors of aphasia ? How do you relate prognostic factor with etiology ? 20

OR

6. Describe the neuroanatomical and clinical features of Broca's aphasia. 20

UNIT – IV

7. Describe the assessment procedures used in the investigation of aphasia. 20

OR

8. What are the factors contributing to spontaneous recovery ? Explain the role of family members in implementing AAC. 20

UNIT – V

9. What are the associated problems seen in aphasia ? Differentiate between aphasia and apraxia. 20

OR

10. What is Dementia ? What are the clinical features of Dementia ? Briefly describe the management of Dementia. 20

FATHER MULLER COLLEGE KANKANADY MANGALORE-575002

Reg. No. | | | | | | | | | |

BAPSLC 352

Credit Based VI Semester B.A.S.L.P. Degree Examination, May/June 2010
(New Syllabus) (2008 – 09 Batch and Onwards)
FLUENCY AND ITS DISORDERS

Time : 3 Hours Max. Marks : 100

Instructions : 1) Answer all questions.
2) All questions carry equal marks.

UNIT – I

1. a) Define fluency. Describe the factors influencing the development of fluency. 15

   b) Discuss the role of prosody in fluency disorders.

OR

2. a) Describe the methods of evaluation of fluency. 10

   b) Describe the development of prosodic features. 10

UNIT – II

3. Write a note on : 20

   a) Adaptation effect.

   b) Consistency effect.

   c) Stuttering and heredity.

   d) CORE Behaviour of normal fluency.

OR

4. a) Differentiate primary and secondary stuttering. 10

   b) Differentiate developmental and neurogenic stuttering. 10

P.T.O.

UNIT – III

5. Describe demand capacities model and diagnosogenic theory and discuss treatment procedures based on these theories. 20

OR

6. Describe the general procedures used in the evaluation of stuttering. 20

UNIT – IV

7. a) What counselling you would give to the mother of a 2½ years old child with normal nonfluency ? 10

   b) Describe the maintenance strategies used to avoid relapse of stuttering in a 20 years old male. 10

OR

8. Describe a comprehensive treatment protocol for a 6 years old school going stutter. How do you measure the effectiveness of therapy ? (15+5=20)

UNIT – V

9. a) Describe the assessment procedure used in the evaluation of cluttering. 15

   b) What counselling you would give to the family members of a clutterer ? 5

OR

10. a) Describe the differentiating characteristics of neurogenic stuttering with other fluency disorders. 15

    b) Write a note on therapy procedure for neurogenic stuttering. 5

19

Reg. No. | | | | | | | | | |

BAPSLC 354

Credit Based VI Semester BASLP Examination, May/June 2010
(New Syllabus) (2008-09 Batch and Onwards)
EDUCATIONAL AUDIOLOGY

Time : 3 Hours Max. Marks : 100

Instructions : 1) Answer all questions.
2) All questions carry equal marks.

UNIT – I

1. Justify the statement "Age of onset of hearing loss has a direct influence on the prognosis of the rehabilitation process.

OR

2. What are the goals in aural rehabilitation ? Write a note on clarification of hearing handicap. 20

UNIT – II

3. What is total communication ? Discuss the present status of sign language and total communication in the rehabilitation of the hearing impaired. 20

OR

4. What are the different unisensory and multisensory approaches in aural rehabilitation. 20

UNIT – III

5. Discuss about the educational placements of hard of hearing in India. 20

OR

6. Discuss the educational problems of hearing impaired in India. 20

UNIT – IV

7. Discuss the various classroom amplification systems, highlight their merits and demerits. 20

OR

8. What are the factors that influence the outcome of successful integration.

P.T.O.

FATHER MULLER COLLEGE KANKANADY MANGALORE-575002

UNIT – V

9. How could you counsel a parent of a severely hearing impaired regarding the educational options. 20

OR

10. What is the importance of home training ? Write a home training program for a 3 years old child with hearing impairment. 20
