Reg. No. | | | | | | | | | |

BAPSLC 313/307

Credit Based V Semester BASLP Examination, Nov./Dec. 2018
(2016 – 17 Batch & 2015 – 16 Earlier Batches)
FLUENCY AND ITS DISORDERS

Time : 3 Hours Max. Marks : 100

1. Explain the prosodic factors which influence the development of fluency. **20**

OR

2. What is fluency ? Explain the development at fluency. **20**
3. Define stuttering, explain its characteristics and its development. **20**

OR

4. Explain Normal Non fluency and stuttering. **20**
5. What are learning theories of stuttering ? Explain. **20**

OR

6. Write about different theories of stuttering. **20**
7. What are the associated problems seen in stutters ? **20**

OR

8. Differential diagnosis of stuttering and cluttering. **20**
9. Short notes : **(4×5=20)**
   a) Prolongation
   b) Time out
   c) Transfer and maintenance
   d) Desensitization.

OR

10. How do you manage a child stutter ? Explain. **20**

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BAPSLC 314/308

Credit Based V Semester B.A.S.L.P. Examination,
November/December 2018
MOTOR SPEECH DISORDERS IN ADULTS
(2016-17 Batch and 2015-16 and Earlier Batches)

Time : 3 Hours Max. Marks : 100

Instructions : *1) Answer **all** questions.*
*2) **All** carry **equal** marks.*

UNIT – 1

1. Explain the advantages and disadvantages of various classification system of dysarthria. **20**

OR

2. Write definition, etiology, symptoms, characteristics, assessment and rehabilitation of amyotrophic lateral scelorosis. **20**

UNIT – 2

3. Discuss an ideal assessment protocol for an adult with dysarthria. **20**

OR

4. Write a note on any two measures to assess speech intelligibility in dysarthrics. **20**

UNIT – 3

5. Explain the role of speech therapist, physiotherapist and occupational therapist in management of dysarthric patient. **20**

OR

6. What are different types of AAC ? Describe the role of AAC in rehabilitation of dysarthric. **20**

P.T.O.

UNIT – 4

7. Define apraxia of speech and classify verbal and non verbal speech in apraxia clients. **20**

OR

8. Differentiate apraxia speech from dysarthria and aphasia. **20**

UNIT – 5

9. a) Explain the developmental stages of feeding. **10**

   b) Write a note on dysphagia evaluation with any one objective test. **10**

OR

10. Discuss the various etiologies of dysphagia in adults. **20**

Reg. No. | | | | | | | | | |

BAPSLC 315/309

Credit Based V Semester B.A.S.L.P. Degree Examination, Nov./Dec. 2018
(2016-17 Batch and 2015-16 and Earlier Batches)
TECHNOLOGY AND AMPLIFICATION DEVICES FOR PERSONS WITH HEARING IMPAIRMENT

Time : 3 Hours Max. Marks : 100

Instruction : *Answer **one** question under **each** Unit.*

UNIT – I

1. Define AC and DC current with a block diagram, explain voltage stabilizer transistor, amplifier. **20**

OR

2. Write a short notes on : **(4×5=20)**
   a) Filters
   b) DC power supply
   c) Microprocessors
   d) Oscillators.

UNIT – II

3. Briefly explain : **(4×5=20)**
   a) Types of microphone
   b) Integrated sound level meter
   c) Couplers
   d) Artificial ear.

OR

4. Write a short notes on : **(4×5=20)**
   a) Dynamic range
   b) Uni-directional microphone
   c) Stereophonic recording
   d) Multi-meter.

P.T.O.

UNIT – III

5. Explain the basic elements of hearing aids with neat diagram. **20**

OR

6. Explain signal enhancing technology for hearing aids. **20**

UNIT – IV

7. Explain ANSI specification of measurement of standards of hearing aids. **20**

OR

8. Describe the need for electroacoustic measurement and standards. **20**

UNIT – V

9. What are the pre-selection factors for hearing aid selection ? Explain its clinical importance. **20**

OR

10. Describe the selection of hearing aids for : **(2×10=20)**
    a) Geriatic with recruiting ears
    b) Conductive hearing loss.

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BAPSLC 316/310

Credit Based V Semester B.A.S.L.P. Degree Examination, Nov./Dec. 2018
PROFESSIONAL PRACTICES IN SPEECH LANGUAGE AND HEARING INCLUDING COMMUNITY WORK
(2016 – 17 Batch & 2015 – 16 & Earlier Batches)

Time : 3 Hours Max. Marks : 100

Instruction : *Answer* ***one*** *question under* ***each*** *Unit.*

UNIT – 1

1. Describe the implications of studying epidemiology related to speech and hearing disorders. **20**

OR

2. Elaborate on the levels of prevention with suitable examples. **20**

UNIT – 2

3. Critically evaluate the different service delivery approaches in India for the disabled population. **20**

OR

4. Describe the structure and functioning of community based rehabilitation. **20**

UNIT – 3

5. Elaborate the code of ethics for SLPs towards self and other professionals. **20**

OR

6. Discuss in detail on the Right to Education Act and Industrial Employment Act. **20**

P.T.O.

Reg. No. | | | | | | | | | |

BAPSLC 316/310

Credit Based V Semester B.A.S.L.P. Degree Examination, Nov./Dec. 2018
PROFESSIONAL PRACTICES IN SPEECH LANGUAGE AND HEARING INCLUDING COMMUNITY WORK
(2016 – 17 Batch & 2015 – 16 & Earlier Batches)

Time : 3 Hours Max. Marks : 100

Instruction : *Answer* ***one*** *question under* ***each*** *Unit.*

UNIT – 1

1. Describe the implications of studying epidemiology related to speech and hearing disorders. **20**

OR

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UNIT – 3

5. Elaborate the code of ethics for SLPs towards self and other professionals. **20**

OR

6. Discuss in detail on the Right to Education Act and Industrial Employment Act. **20**

P.T.O.

UNIT – 4

7. What are the important factors to be considered while planning services for the disabled population ? **20**

OR

8. Write in detail on empowering parents and persons with disabilities. **20**

UNIT – 5

9. Discuss the need for documentation in the assessment and management of children with disability. **20**

OR

10. What is the role of an Audiologist and SLP as a professional witness ? How does he/she handle the legal issues ? **20**
