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BAPSLC 313/307

Credit Based V Semester B.A.S.L.P. Degree Examination, October/November 2017
FLUENCY AND ITS DISORDERS
(2016 – 17 Batch) (2015 – 16 & Earlier Batches)

Time : 3 Hours Max. Marks : 100

***Instruction** : Answer **one** question under **each** Unit.*

UNIT – 1

1. Define fluency. Explain the development of fluency. **20**

OR

2. Explain the factors affecting the development of fluency. **20**

UNIT – 2

3. Define stuttering. Explain its characteristics. **20**

OR

4. Explain the characteristics of cluttering and neurogenic stuttering. **20**

UNIT – 3

5. Write in detail about learning theories of stuttering. **20**

OR

6. Explain the pros and cons of different theories of stuttering. **20**

UNIT – 4

7. Differentially diagnose stuttering and neurogenic stuttering. **20**

OR

8. What are the associated problems seen in stutters ? Explain. **20**

P.T.O.

UNIT – 5

9. Explain the techniques used in child stutterers to manage stuttering. 20

OR

10. Short notes : (4×5=20)
    a) MIDVAS
    b) DAF
    c) Shadowing
    d) Modified air flow technique.

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BAPSLC 315/309

Credit Based Fifth Semester B.A.S.L.P. Degree Examination, October/November 2017
(2016-17 Batch) (2015-16 and Earlier Batches)
(Old Scheme)
TECHNOLOGY AND AMPLIFICATION DEVICES FOR PERSONS WITH HEARING IMPAIRMENT

Time : 3 Hours Max. Marks : 100

Instruction : *Answer **one** question under **each** Unit.*

UNIT – I

1. A) With neat block diagram explain amplifier circuit. **10**
   B) Write a note on : **(5+5)**
      i) Passive circuit elements
      ii) Alternating current.

OR

2. A) Explain the steps involved in analog to digital conversion. **15**
   B) Discuss the basic concepts of Digital Signal Processing. **5**

UNIT – II

3. A) Describe different types of Microphones.
   B) How would determine the efficiency of loudspeaker ?
   C) Explain Multi-speaker system with necessary diagrams. **(5+5+10)**

OR

4. A) Write a notes on : **(4×5=20)**
      i) Frequency counter
      ii) Sound level meter
      iii) Couplers
      iv) Multimeter.

P.T.O.

UNIT – III

5. Define routing of signal. Explain the different types of technology available for routing of signal. 20

OR

6. What do you understand by a directional hearing aid ? Explain the directional characteristics of a directional hearing aid. 20

UNIT – IV

7. Draw a labelled diagram of electro acoustic characteristics measurement instrument. Explain any six parameters of measurements using hearing aid analyser. 20

OR

8. Describe ANSI and IEC specifications for hearing aids. 20

UNIT – V

9. What are couplers ? Explain the different types of ear couplers. 20

OR

10. Explain the need for Real Ear Measurement. Describe the real ear measurement procedure. 20

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BAPSLC – 316/310

Credit Based V Semester B.A.S.L.P. Degree Examination,
October/November 2017
(2016 – 17 Batch) (2015 – 16 & Earlier Batches)
PROFESSIONAL PRACTICES IN SPEECH LANGUAGE AND HEARING INCLUDING COMMUNITY WORK

Time : 3 Hours Max. Marks : 100

Instruction : *Answer* ***one*** *question under* ***each*** *Unit.*

UNIT – 1

1. Discuss the environmental, social and economic implications of disability. **20**

OR

2. Explain different levels of prevention and how it is important in the field of speech, language and hearing ? **20**

UNIT – 2

3. Discuss and contrast institutional based service delivery approach. **20**

OR

4. Discuss the various services available in Karnataka for the disabled population. **20**

UNIT – 3

5. What are the duties and responsibility of SLP in hospital setting ? Discuss. **20**

OR

6. What are the benefits from Right to Education Act to people with disability ? Discuss. **20**

P.T.O.

UNIT – 4

7. Explain the different strategies for creating public awareness about the services available to the disabled. 20

OR

8. What are the requirements to open a clinical set-up in hospital for Audiologist and speech language pathologist ? Discuss. 20

UNIT – 5

9. Explain briefly on Right to Information Act and National Trust Act. 20

OR

10. Explain the roles of professional in handling medico-legal cases. 20

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BAPSLC 314/308

Credit Based V Semester B.A.S.L.P. Degree Examination, Oct./Nov. 2017
(Old Scheme)
(2016-17 Batch) (2015-16 and Earlier Batches)
MOTOR SPEECH DISORDERS IN ADULTS

Time : 3 Hours Max. Marks : 100

Instruction : *Answer* ***one*** *question under* ***each*** *unit.*

UNIT – 1

1. Differentiate between the **two** : **(4×5=20)**
   a) Cranial nerve palsies V/s peripheral nerve palsies.
   b) Polyneuritis V/s Neurosyphilies.
   c) Spastic V/s Flaccid dysarthria.
   d) Hypokinetic V/s Hyperkinetic.

OR

2. Write a note on etiology of dysarthria. **20**

UNIT – 2

3. Perceptual and Acoustical methods employed in assessing dysarthria. Explain. **20**

OR

4. Explain the instrumental analysis of speech in dysarthria. **20**

UNIT – 3

5. Explain the various compensatory and facilitatory approaches in Dysarthria management. **20**

OR

6. Write a note on therapy techniques to improve speech intelligibility in dysarthria clients. **20**

P.T.O.

UNIT – 4

7. Define apraxia, types and classification system of verbal and non verbal apraxia of speech in adults. 20

OR

8. Write a note on different approaches for the management of apraxia of speech. 20

UNIT – 5

9. Discuss the etiology of abnormal swallowing in children and adults. 20

OR

10. Explain the management of dysphagia in adults. 20