Reg. No. | | | | | | | | | | | | |

BSPLPC 319

Credit Based V Semester B.A.S.L.P. Degree Examination, December 2025/ January 2026
(2019-20 Batch Onwards)
STRUCTURAL ANOMALIES AND SPEECH DISORDERS

Time : 2 Hours Max. Marks : 50

Instruction : *Answer* ***all*** *questions.*

UNIT – 1

1. Explain various types of clefts, their characteristics and classification systems.

OR **10**

2. What is velopharyngeal closure, its importance in speech and non-speech activities ? Explain the patterns of closure with diagrams.

UNIT – 2

3. Explain with a brief note on reporting test results using universal parameters of cleft speech.

OR **10**

4. Putforth the team members involved in cleft management and explain various techniques and strategies to improve feeding in cleft babies.

UNIT – 3

5. Explain the causes of structural anomalies of tongue and mandible and associated problems in these individuals.

OR **10**

6. What is glossectomy ? Write in short about types of glossectomy and prosthetic management.

P.T.O.

UNIT – 4

7. Explain laryngectomy, candidacy and types of laryngectomy.

OR **10**

8. Write about assessment of speech and communication skills of laryngectomy individuals.

UNIT – 5

9. Compare esophageal speech, tracheo-esophageal speech and artificial larynx.

OR **10**

10. Explain candidacy, types of air intake procedures in esophageal speech.

Reg. No. | | | | | | | | | | | |

BSPLPC 319

Credit Based V Semester B.A.S.L.P. Degree Examination, December 2025/ January 2026
(2019-20 Batch Onwards)
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OR **10**

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BSPLPC 320

Credit Based V Semester B.A.S.L.P. Examination, December 2025/January 2026 (2019-20 Batch Onwards) FLUENCY AND ITS DISORDERS

Time : 2 Hours Max. Marks : 50

Unit – 1

1. Comment on the aspects of the suprasegmentals feature in the speech of persons with fluency disorder. **10**

OR

2. Explain the development aspects of suprasegmental in typical speech. **10**

Unit – 2

3. Write about different theories of stuttering. **10**

OR

4. Define Neurogenic stuttering and their characteristics. **10**

Unit – 3

5. Emphasize the importance of subjective methods in the assessment of stuttering. **10**

OR

6. Explain the case history details to be gathered for a 4 year old child with stuttering. **10**

P.T.O.

Unit – 4

7. Explain the issues of speech naturalness in stuttering. **10**

OR

8. What are the techniques and strategies used in the management of stuttering ? **10**

Unit – 5

9. Describe the management of cluttering. **10**

OR

10. Describe techniques and strategies for management of normal non fluency. **10**

Reg. No. | | | | | | | | | | | | |

BSPLPC 321

Credit Based V Semester B.A.S.L.P. Degree Examination, December 2025/January 2026 (Semester Scheme) (2019 – 20 Batch Onwards)

PAEDIATRIC AUDIOLOGY

Time : 2 Hours | Max. Marks : 50

UNIT – I

1. With a neat diagram explain the development of inner ear. **10**

OR

2. Write a note on : **(5×2=10)**

   a) Infant Speech Perception.

   b) Auditory development from birth to 2 years.

UNIT – II

3. Write a note on : **(5×2=10)**

   a) Central Auditory Processing Disorder.

   b) Congenital and Acquired hearing loss in children.

OR

4. Explain the impact of moderate to profound hearing loss on speech-language development in children. **10**

UNIT – III

5. Describe sensitivity and specificity of Screening tests. **10**

OR

6. Write the protocol used in newborn hearing screening as per JCIH position statement. **10**

P.T.O.

UNIT – IV

7. Describe the procedure to carry out a Behavioural Observation Audiometry. What are the responses recorded when BOA is administered ? **10**

OR

8. Write a note on central auditory processing disorder in children. **10**

UNIT – V

9. Describe the test protocol and interpretation of Click evoked Auditory Brainstem Response in Paediatric population. **10**

OR

10. Describe the test protocol for recording Auditory Steady State Response in Paediatric population. **10**

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BSPLPC 322

Credit Based V Semester B.A.S.L.P. Examination,
December 2025/January 2026
(2019-20 Batch Onwards)
AURAL REHABILITATION IN CHILDREN

Time : 2 Hours Max. Marks : 50

Instruction : *Answer* ***any five*** *of the questions.*

UNIT – 1

1. How will you manage the listening environment for infants and toddlers ? **10**

OR

2. Short notes : **(2×5=10)**
   a) Desktop group systems
   b) Loop systems.

UNIT – 2

3. Describe about parent support counselling. **10**

OR

4. a) Auditory oral approach. **5**
   b) Total communication. **5**

UNIT – 3

5. What are the communication issues faced by children with ANSD or APD ? **10**

OR

6. Describe the involvement of family for children with hearing impairment. **10**

UNIT – 4

7. Explain synthetic training objectives of auditory training. **10**

OR

8. Describe the speech and language characteristics of children with hearing impairment. **10**

UNIT – 5

9. Explain Indian sign language. **10**

OR

10. Describe briefly the early intervention programs and centers in India. **10**

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BSPLPC 322

Credit Based V Semester B.A.S.L.P. Examination, December 2025/January 2026 (2019-20 Batch Onwards) AURAL REHABILITATION IN CHILDREN

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OR

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