Reg. No. | | | | | | | | | | | |

BSPLPC 320

Credit Based V Semester B.A.S.L.P. Degree Examination, December 2023/January 2024
(2019 – 20 Batch Onwards)
FLUENCY AND ITS DISORDERS

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. What is fluency and describe the factors influencing fluency. **10**

OR

2. Name any fluency disorder and comment on the aspects of the suprasegmental features in speech of persons with fluency disorders. **10**

UNIT – 2

3. What is cluttering ? Define the characteristics of cluttering. **10**

OR

4. Describe organic and functional theories of stuttering. **10**

UNIT – 3

5. Elaborate on objective assessment methods of stuttering. **10**

OR

6. Describe qualitative and quantitative methods of stuttering assessment. **10**

P.T.O.

UNIT – 4

7. Describe any two strategies for management of stuttering. **10**

OR

8. Comment on the issues of speech naturalness in stuttering. **10**

UNIT – 5

9. Explain the prevention and early identification of stuttering. **10**

OR

10. Explain the management options for cluttering. **10**

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BSPLPC 321

Credit Based V Semester B.A.S.L.P. Examination, Dec. 2023/Jan. 2024
(2019 - 20 Batch Onwards)
PEDIATRIC AUDIOLOGY

Time : 2 Hours Max. Marks : 50

***Instruction** : Answer **all** the questions.*

UNIT – I

1. Explain development of auditory system from periphery to cortex. **10**

OR

2. Short notes : **(2×5=10)**
   a) Incidence and prevalence of auditory disorders in children.
   b) Infant speech perception.

UNIT – II

3. Explain the impact of hearing loss on auditory and speech-language skills in children. **10**

OR

4. Short notes : **(2×5=10)**
   a) Effect of permanent mild hearing loss in children.
   b) Acquired hearing loss in children.

UNIT – III

5. Explain High Risk Register in children. **10**

OR

6. Short notes : **(2×5=10)**
   a) Sensitivity and specificity of screening tests
   b) History of hearing screening.

P.T.O.

UNIT – IV

7. Short notes : **(2×5=10)**
   a) VRA
   b) SRT in children.

OR

8. Explain immittance evaluation in pediatric population. **10**

UNIT – V

9. Highlight on the diagnostic test battery for different age groups. **10**

OR

10. Elaborate on the test protocol and patient preparation for ABR. **10**

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BSPLPC 322

Credit Based V Semester B.A.S.L.P. Degree Examination, December 2023/January 2024 (2019 – 20 Batch Onwards) AURAL REHABILITATION IN CHILDREN

Time : 2 Hours Max. Marks : 50

Instructions : *1) Answer **all** questions.*
*2) **All** answers carry **equal** marks.*

UNIT – 1

1. What are the factors affecting auditory development ? **10**

OR

2. Write short notes on : **(2×5=10)**
   a) FM systems.
   b) Induction loop systems.

UNIT – 2

3. What is Auditory Verbal Therapy ? **10**

OR

4. Write short notes on : **(2×5=10)**
   a) Cued speech.
   b) Total Communication.

UNIT – 3

5. What are the factors impacting the family involvement of a child with hearing impairment. **10**

OR

6. What are the communication issues faced by children with unilateral hearing loss. **10**

P.T.O.

UNIT – 4

7. Explain briefly speech, language and literacy characteristics of children with hearing impairment. **10**

OR

8. Write short notes on : **(2×5=10)**

a) Candidacy for auditory training.

b) Early training objectives of auditory training.

UNIT – 5

9. Explain Indian Sign Language. **10**

OR

10. Explain about early intervention programs and centers for children with hearing impairment in India. **10**

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BSPLPC 319

Credit Based V Semester B.A.S.L.P. Examination, December 2023/January 2024 (2019 – 20 Batch Onwards)
STRUCTURAL ANOMALIES AND SPEECH DISORDERS

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. What are the causes and types of velopharyngeal insufficiency ? **10**

OR

2. What are the genetic causes of cleft lip and palate and which syndromes are associated with it ? **10**

UNIT – 2

3. Explain subjective assessment of speech in Cleft Palate. **10**

OR

4 Elaborate on : **(5×2=10)**

a) Speech and feeding difficulties in children in cleft lip and palate.

b) Assessment of phonatory system in children with cleft lip and palate.

UNIT – 3

5. What are the associated problems seen in individual with structural anomalies of tongue and mandible ? **10**

OR

6. Explain the possible surgical and prosthetic management to improve speech intelligibility in person with structural anomalies of tongue and mandible. **10**

UNIT – 4

7. Elaborate on Pre and Post operative considerations for the assessment of speech and communication skills in laryngectomees. **10**

OR

P.T.O.

8. Elaborate on : **(5×2=10)**

   a) Types of surgery available for laryngeal cancer.

   b) Classification and causes for laryngeal cancer.

UNIT – 5

9. Explain in detail about the types of air intake procedures in oesophageal speech. **10**

OR

10. Write note on : **(5×2=10)**

   a) Difference in surgical alteration seen in TEP and oesophageal speech.

   b) Explain Speech characteristics of laryngectomee patients who use artificial larynx and oesophageal speech.

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BSPLPC 319

Credit Based V Semester B.A.S.L.P. Examination, December 2023/January 2024 (2019 – 20 Batch Onwards)
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