Reg. No. | | | | | | | | | |

BSPLPC 319

Credit Based V Semester B.A.S.L.P. Degree
Examination, February/March 2023
(2019 – 20 Batch Onwards)
STRUCTURAL ANOMALIES AND SPEECH DISORDERS

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. Elaborate on associated problems seen in a person with cleft lip and palate and how they affect communication. **10**

OR

2. Explain the types of cleft lip and palate using any detailed classification system. **10**

UNIT – 2

3. Name team of professionals involved in management of persons with cleft lip and palate. Explain their roles in Diagnosis and Management. **10**

OR

4. Write about subjective assessment procedures to assess resonance related issues in children with cleft lip and palate. **10**

UNIT – 3

5. Elaborate on Pre and Post-operative counselling for persons with Glossectomy. **10**

OR

6. Elaborate on the team of professionals in the management of persons with anomalies of mandible. **10**

P.T.O.

UNIT – 4

7. Elaborate on : **(5×2=10)**

   a) Types and symptoms of laryngeal cancer.

   b) What are the associated problems seen in laryngectomee patients ?

   OR

8. Explain the roles and responsibilities of the team of professionals involved in the management of persons with laryngeal cancer. **10**

UNIT – 5

9. Explain speech characteristics of laryngectomee patients who use artificial larynx and oesophageal speech. **10**

   OR

10. Elaborate on : **(5×2=10)**

    a) Air insufflation test.

    b) TE Prosthesis – fitting procedure and types.

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BSPLPC 320

Credit Based V Semester B.A.S.L.P. Degree
Examination, February/March 2023
(2019-20 Batch Onwards)
FLUENCY AND ITS DISORDERS

Time : 2 Hours Max. Marks : 50

Instructions : *1) Answer **all** the questions.*
*2) **All** answer carries **equal** marks.*

UNIT – 1

1. Define normal non fluency. Comment on the suprasegmental aspects of speech. **10**

OR

2. Write short notes on **(5×2=10)**
   a) Rate of speech
   b) Intonation
   c) Rhythm
   d) Stress
   e) Pause.

UNIT – 2

3. What is stuttering ? Define the characteristics of stuttering. **10**

OR

4. Define neurogenic stuttering and their characteristics. **10**

UNIT – 3

5. Describe the qualitative and quantitative assessment procedure for stuttering. **10**

OR

6. How do you differentially diagnose fluency disorders ? **10**

P.T.O.

UNIT – 4

7. Describe any two approaches to management of stuttering. **10**

OR

8. Explain relapse and recovery from stuttering. **10**

UNIT – 5

9. Explain the prevention and early identification of cluttering. **10**

OR

10. Explain the management options for neurogenic stuttering. **10**

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BSPLPC 321

Credit Based V Semester B.A.S.L.P. Degree Examination, February/March 2023
(2019 – 20 Batch Onwards)
PEDIATRIC AUDIOLOGY

Time : 2 Hours Max. Marks : 50

UNIT – I

1. Explain the embryology of external and middle ear with neat diagram. **10**

OR

2. Short notes : **(2×5=10)**

   a) Neuroplasticity.

   b) Prenatal hearing.

UNIT – II

3. Highlight on characteristics of CAPD in children. **10**

OR

4. Short notes : **(2×5=10)**

   a) Unilateral hearing loss.

   b) Pseudohypacusis in children.

UNIT – III

5. Describe the protocol of hearing screening in preschool children in Indian context. **10**

OR

6. Explain the principles of early hearing detection and intervention programs. **10**

P.T.O.

UNIT – IV

7. Short notes :
   a) Bone conduction speech audiometry. **(2×5=10)**
   b) Play audiometry.

OR

8. Explain Behavioural Observation Audiometry in detail. **10**

UNIT – V

9. Describe the factors affecting ABR in pediatric population. **10**

OR

10. Explain recording and interpretation of OAE in pediatric population. **10**

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BSPLPC 322

Credit Based V Semester B.A.S.L.P. Degree Examination, February/March 2023
(2019 – 20 Batch Onwards)
AURAL REHABILITATION IN CHILDREN

Time : 2 Hours Max. Marks : 50

Instructions : *1) Answer **all** questions.*
*2) **All** questions carry **equal** marks.*

UNIT – 1

1. Explain the impact of hearing impairment on auditory development and spoken language acquisition. **10**

OR

2. How will you optimize the hearing potential through hearing aid ? **10**

UNIT – 2

3. How will you detect and confirm hearing loss in children ? **10**

OR

4. Explain the early intervention programs. **10**

UNIT – 3

5. Describe the involvement of family in a hearing impaired child's life. **10**

OR

6. What are the communication issues faced by children with mild hearing loss ? **10**

P.T.O.

UNIT – 4

7. Explain briefly what are the four design principles of auditory training. **10**

OR

8. Explain the formal and informal auditory training. **10**

UNIT – 5

9. Describe Indian Sign Language. **10**

OR

10. Explain about available resources for the education of hearing impaired in India. **10**