Reg. No. | | | | | | | | | |

BSPLPC 319

Credit Based V Semester B.A.S.L.P. Examination, April/May 2022
(2019-20 Batch Onwards)
STRUCTURAL ANOMALIES AND SPEECH DISORDERS

Time : 2 Hours Max. Marks : 50

Instructions : *Answer **all** questions.*
***All** answer carry **equal** marks.*

UNIT – 1

1. Explain the causes and types of cleft lip and palate. **10**

OR

2. Describe the causes and classification of velopharyngeal inadequacy. **10**

UNIT – 2

3. Describe the team required in the diagnosis and management of persons with cleft lip and palate. **10**

OR

4. Explain the surgical and prosthetic management in persons with cleft lip and palate. **10**

UNIT – 3

5. What are the counselling and guidance methods used on a person with glossectomy ? **10**

OR

6. Mention the causes of structural anomalies of tongue and mandible. Write briefly on the team of professionals and their role in the management of person with these anomalies. **10**

P.T.O.

UNIT – 4

7. Mention the causes and symptoms of laryngeal cancers. **10**

OR

8. Explain the surgical outcomes of laryngeal cancer on speech production. **10**

UNIT – 5

9. Compare and contrast the speech characteristics of esophageal speech Vs TEP speech. **10**

OR

10. Short notes :
    a) Candidacy for TEP speech. **5**
    b) Factors for fitting of a TEP prosthesis. **5**

Reg. No. | | | | | | | | | |

BSPLPC 320

Credit Based V Semester B.A.S.L.P. Examination, April/May 2022
(2019 – 20 Batch Onwards)
FLUENCY AND ITS DISORDERS

Time : 2 Hours Max. Marks : 50

Instructions : *1) Answer **all** the questions.*
*2) **All** answers carry **equal** marks.*

UNIT – 1

1. Define fluency and explain the factors influencing fluency. **10**

OR

2. Explain the developmental trend of supra-segmentals in typical speech. **10**

UNIT – 2

3. Explain any one theory highlighting the development of stuttering, also highlight the pros and cons of the same. **10**

OR

4. Explain the causes and characteristics of neurogenic stuttering. **10**

UNIT – 3

5. Discuss the assessment protocol for cluttering in detail. **10**

OR

6. Emphasize the importance of subjective tools in the assessment of stuttering. **10**

UNIT – 4

7. Explain the management of stuttering in children. **10**

OR

8. Explain the relapse and recovery in stuttering. **10**

UNIT – 5

9. Explain the prevention of stuttering also highlight the importance of early identification in management. **10**

OR

10. How do manage a client with cluttering ? **10**

Reg. No. | | | | | | | | | |

BSPLPC 321

Credit Based V Semester B.A.S.L.P. Examination, April/May 2022
(2019 – 20 Batch Onwards)
PEDIATRIC AUDIOLOGY

Time : 2 Hours Max. Marks : 50

Instructions : *1) Answer **all** questions.*
*2) **All** answers carry **equal** marks.*

UNIT – I

1. A) Neural Plasticity. **5**
   B) Infant Speech Perception. **5**

OR

2. Elaborate on Normal auditory development from 0 to 2 years. **10**

UNIT – II

3. Elaborate on Central Auditory Processing Disorders. **10**

OR

4. A) Unilateral Hearing Loss. **5**
   B) Acquired Hearing Loss. **5**

UNIT – III

5. Describe the hearing screening in school age children. **10**

OR

6. A) JCIH position statement. **5**
   B) Sensitivity and specificity in screening tests. **5**

UNIT – IV

7. A) BOA. **5**
   B) Immittance Audiometry in Children. **5**

OR

8. Elaborate on the procedure for pure tone Audiometry in children. **10**

UNIT – V

9. Write a note on recording and interpretation of OAE in paediatric population. **10**

OR

10. A) Factors affecting ABR in paediatric population. **5**
    B) Factors affecting OAE in paediatric population. **5**

Reg. No. | | | | | | | | | |

BSPLPC 322

Credit Based V Semester B.A.S.L.P Degree Examination, April/May 2022
(2019-20 Batch Onwards)
SPEECH AND HEARING
Aural Rehabilitation in Children

Time : 2 Hours Max. Marks : 50

Instructions *: 1) Answer* ***all*** *questions.*

2) ***All*** *answers carry* ***equal*** *marks.*

UNIT – 1

1. What are the factors affecting auditory development ? **10**

OR

2. Describe the signal to noise ratio enhancing technologies available for children. **10**

UNIT – 2

3. Auditory verbal therapy. Explain. **10**

OR

4. What are the early intervention programs available for children with hearing impairment ? **10**

UNIT – 3

5. Explain the family involvement. How will you support families through information and education ? **10**

OR

6. What are communication issues faced by children with ANSD or APD ? **10**

P.T.O.

UNIT – 4

7. Explain the analytic and synthetic training objectives for children with hearing impairment. **10**

OR

8. Describe auditory training for infants and very young children. **10**

UNIT – 5

9. Indian sign language. Explain. **10**

OR

10. Explain early intervention programs and centres in India. **10**