Reg. No. | | | | | | | | | |

BSPLPC 322

Credit Based V Semester B.A.S.L.P. Degree Examination, April 2021
(2019 – 20 Batch Onwards)
AURAL REHABILITATION IN CHILDREN

Time : 2 Hours | Max. Marks : 50

UNIT – 1

1. What are the barriers to acoustic accessibility ? **10**

OR

2. Write short notes on : **(2×5=10)**
   1) FM System.
   2) Induction loop system.

UNIT – 2

3. Explain Early Intervention Programs. **10**

OR

4. How can you detect and confirm hearing loss in children ? Explain. **10**

UNIT – 3

5. a) How inclusive schooling is beneficial for children with hearing impairment ? Explain. **5**
   b) What are the communication issues faced by children with unilateral hearing loss ? **5**

OR

6. How intervention varies for children with different degree of hearing loss ? **10**

UNIT – 4

7. Write about formal and informal auditory training methods. **10**

OR

8. How speech language therapy is beneficial for children with hearing impairment ? **10**

UNIT – 5

9. Write about Indian Sign Language. **10**

OR

10. What is the prevalence of hearing impairment in children in India ? Write about the early intervention programs in India. **10**

UNIT – IV

7. a) Describe the different types of laryngeal cancer. 4

   b) Discuss the surgical outcomes of laryngeal cancer on speech production. 6

OR

8. Describe the note of an SLP in counselling and guidance of individual with laryngectomy. 10

UNIT – V

9. Describe step by step procedure of Blooms air insufflation test. 10

OR

10. Describe the rationale for using Electro larynx. Discuss the contraindications to its use. 10

Reg. No. | | | | | | | | | |

BSPLPC 321

Credit Based V Semester B.A.S.L.P. Degree Examination, April 2021
(2019-20 Batch Onwards)
PEDIATRIC AUDIOLOGY

Time : 2 Hours Max. Marks : 50

Instruction : *Answer **any one** question from **each** Unit.*

UNIT – 1

1. Explain normal auditory development from 0-2 years. **10**

OR

2. With neat diagram explain embryological development of inner ear. **10**

UNIT – 2

3. Write short notes on : **(2×5=10)**
   a) Congenital hearing loss
   b) Acquired hearing loss.

OR

4. Write short notes on :
   a) Unilateral hearing loss **5**
   b) Pseudohyperacusis. **5**

UNIT – 3

5. Comment on :
   a) Joint Committee on Infant Hearing Position Statement 2007. **5**
   b) Hearing Screening in School Aged Children. **5**

OR

6. Describe hearing screening in infants and toddlers. Discuss from Indian and global perspectives. **10**

P.T.O.

UNIT – 4

7. Write an essay on assessment of central auditory processing disorders in pediatric population. **10**

OR

8. Briefly explain :
   a) CORA **5**
   b) BOA. **5**

UNIT – 5

9. Write an essay on recording and interpretation of OAE in pediatric population. **10**

OR

10. Describe various factors affecting ABR recording in pediatric population. **10**

Reg. No. | | | | | | | | | |

BSPLPC 320

Credit Based V Semester B.A.S.L.P. Examination, April 2021
(2019 – 20 Batch Onwards)
SPEECH AND HEARING
Fluency and Its Disorders

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. Define fluency and explain the factors influencing fluency. **10**

OR

2. Define Stress and Rhythm. Write a note on its development. **10**

UNIT – 2

3. Describe the Psychogenic and Learning theories of stuttering. **10**

OR

4. Write a note on normal non fluency. Differentiate NNF with stuttering. **10**

UNIT – 3

5. Elaborate on the assessment protocol to be followed for normal non fluency. **10**

OR

6. Write briefly on subjective methods for assessing cluttering. **10**

UNIT – 4

7. Describe the management of cluttering. **10**

OR

8. Write a note on : **(2×5=10)**
   a) Pause and talk method.
   b) Response cost.

UNIT – 5

9. Explain the rationale and strategies in the management of normal non fluency. **10**

OR

10. Write short notes on : **(2×5=10)**
    a) Rate reduction strategies.
    b) Relapse and recovery in stuttering.