Reg. No. | | | | | | | | | |

BAPSLC 314/308

Credit Based V Semester B.A.S.L.P. (New Syllabus) Examination, October/November 2016
(Common to All)
MOTOR SPEECH DISORDERS IN ADULTS

Time : 3 Hours Total Marks : 100

UNIT – 1

1. Write briefly on : **(4×5=20)**
   a) Peripheral nerve palsies.
   b) Anoxic and metabolic condition leading to Dysarthria.
   c) Dysarthria following stroke.
   d) Neurosyphilis.

OR

2. Write salient features and etiology of : **(4×5=20)**
   a) Flaccid Dysarthria.
   b) Spastic Dysarthria.
   c) Ataxic Dysarthria.
   d) Mixed type of Dysarthria.

UNIT – 2

3. Elaborate on Physiological and Electro physiological methods in the assessment of Dysarthria. **20**

OR

4. Oral motor speech examination in acquired Dysarthria individuals is important. Explain. **20**

P.T.O.

UNIT – 3

5. What are the different compensatory approaches followed in the management of individual with Dysarthria ? 20

OR

6. Write in detail the techniques followed in facilitatory approaches in the management of Dysarthria. 20

UNIT – 4

7. Differentiate Apraxia of Speech from Dysarthria and Aphasia. 20

OR

8. a) Differentiate verbal from non verbal apraxia.
   b) Write the characteristics and classification of Apraxia. (2×10=20)

UNIT – 5

9. Write a note on etiology of Swallowing difficulties in Children and Adults. 20

OR

10. What are the assessment protocols used in dysphagia evaluation ? 20

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BAPSLC 315/309

Credit Based V Semester B.A.S.L.P. Degree Examination, October/November 2016
(Semester Scheme)
(Common to all)

TECHNOLOGY AND AMPLIFICATION DEVICES FOR PERSONS WITH HEARING IMPAIRMENT

Time : 3 Hours Max. Marks : 100

Instruction : *Answer* ***any one*** *question from* ***each*** *Unit.*

UNIT – 1

1. A) With suitable circuit diagrams explain the following : **(5×2=10)**
   1) Passive circuit elements.
   2) Linear and digital integrated circuits.
   B) Explain the process of digital signal processing. **10**

OR

2. A) Explain direct and alternating current. **10**
   B) Describe how does a DSP based system work. **10**

UNIT – 2

3. A) What is velocity Microphones ? Explain its working principle. **10**
   B) What is Loud speaker ? Explain the structure of a dynamic loud speaker. **10**

OR

4. A) Explain the following : **(5×2=10)**
   1) Multi meter.
   2) Cathode ray oscilloscope.
   B) Write short notes on : **(5×2=10)**
   1) Microphones.
   2) Artificial Mastoid.

P.T.O.

UNIT – 3

5. A) Write short notes on : (4×4=16)
   a) Electric Vs non electric hearing aids.
   b) Directional characteristics of hearing aids.
   c) Transpositional hearing aids.
   d) Peak clipping.
   B) Differentiate Analogue Vs Digital hearing aids. 4

OR

6. A) Write short notes on : (4×4=16)
   a) Wires of body level hearing aid.
   b) Batteries of behind the ear instrument.
   c) Peak clipping.
   d) External parts of hearing aid.
   B) Write a short notes on BILL/TILL. 4

UNIT – 4

7. A) Explain any five electroacoustic procedures of hearing aid analysis. 16
   B) Write short notes on ANSI procedure of measurement. 4

OR

8. A) Explain the instrumentation for analysis of hearing aids. 4
   B) Describe ANSI specification of measurement of standards of hearing aids. 16

UNIT – 5

9. A) Differentiate prescriptive and comparative procedures for hearing aid selection. 10
   B) Differentiate functional gain Vs Insertion gain methods. 10

OR

10. Write short notes on : (5×4=20)
   1) Articulation index.
   2) Speech banana.
   3) BAHA.
   4) WDRC.

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BAPSLC 316/310

Credit Based V Semester B.A.S.L.P. Degree Examination, Oct./Nov. 2016
PROFESSIONAL PRACTICES IN SPEECH LANGUAGE AND HEARING INCLUDING COMMUNITY WORK
(Common to All)

Time : 3 Hours Max. Marks : 100

1. Define Analytic epidemiology. Explain the factors affecting the epidemiological study. 20

OR

2. Elaborate on the levels of prevention with suitable examples. 20

3. Discuss on various services available in India for the disabled population. 20

OR

4. Elaborate on the camp based service delivery approach with merits and demerits. 20

5. SLPs play an important role in normal as well as special schools. Discuss. 20

OR

6. Elaborate the code of ethics for SLPs towards self and other professionals. 20

7. How would you go about carrying out an awareness camp for communication disorders ? 20

OR

8. What are the common attitudes of the public towards disability ? Elaborate the different strategies in public education regarding disability issues. 20

9. PWD Act (1995) turned a boon for the disabled. Discuss. 20

OR

10. What is the RCI Act 1992 ? Explain the functions of the council that formed as a result of this Act. 20

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BAPSLC 313/307

Credit Based V Semester B.A.S.L.P. Degree Examination, October/November 2016
FLUENCY AND ITS DISORDERS
(Common to All)

Time : 3 Hours Max. Marks : 100

Instruction : *Answer* ***all*** *the questions.*

1. Explain various measures for assessing parameters of fluency. Discuss the factors which influence the development of fluency. **20**

OR

2. Briefly describe the developmental pattern of fluency. Discuss the implication of development of fluency for therapy of fluency disorders. **20**

3. A) What is normal non fluency ? Describe the salient differences between the normal non fluency and developmental stuttering. **10**

   B) Highlight the salient features of neurogenic stuttering. **10**

OR

4. A) Discuss stuttering as an anticipatory struggle and approach avoidance.

   B) Describe cluttering as a multifaceted disorder. **(10+10=20)**

5. Discuss stuttering as a learning disorder. **20**

OR

6. Describe stuttering with reference to demand and capacity model. **20**

7. Discuss various issues to be considered while eliciting, collecting and analyzing a sample for stuttering evaluation. **20**

OR

P.T.O.

8. A 27 years old man has reported to clinic with the concern that his friends do not understand his speech and they feel he speaks too fast. Design an assessment plan for the same. 20

9. Differentiate between analogies and techniques. Discuss the Lidcombe program for the treatment of childhood stuttering. 20

OR

10. Generalization is the most critical issue while providing therapy to individuals with stuttering. Explain the rationale of GILCU and FIG. 20