Reg. No. | | | | | | | | | | | |

BSPLPC 269

Credit Based IV Semester B.A.S.L.P. Examination, June/July 2026
(Common to All)
MOTOR SPEECH DISORDERS IN CHILDREN

Time : 2 Hours Max. Marks : 50

Unit –1

1. Define cerebral palsy and explain its etiology and associated problems. **10**

OR

2. What is childhood apraxia of speech ? Mention its characteristics. **10**

Unit – 2

3. Explain case history and developmental neurological evaluation to assess motor speech disorders in children. **10**

OR

4. How do you differentially diagnose between dysarthria and other developmental disorders ? Explain. **10**

Unit – 3

5. Briefly describe the non speech oral motor exercises for children with dysarthria. **10**

OR

6. Explain with a case study the planning of intervention for children with dysarthria. **10**

Unit – 4

7. Explain multisensory and tactile cueing techniques in the management of apraxia of speech. **10**

OR

8. What is the use of AAC in childhood apraxia of speech ? **10**

Unit – 5

9. Briefly explain the differences of the anatomical structures of swallowing between adults and children. **10**

OR

10. Explain the causes, signs and symptoms of dysphagia in children. **10**

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BSPLPC 269

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BSPLPC 270

Credit Based IV Semester B.A.S.L.P. Degree Examination, June/July 2026
(Common to All)
LANGUAGE DISORDERS IN CHILDREN

Time : 2 Hours Max. Marks : 50

Answer **all** questions.

UNIT – I

1. Explain any two theories of language acquisition. **10**

OR

2. Describe the language development in bilingual children. **10**

UNIT – II

3. What are autism spectrum disorders ? Briefly explain the causes and characteristics in ASD. **10**

OR

4. Describe the syndromic conditions that cause language difficulties. **10**

UNIT – III

5. Explain the methods to assess children with language disorders. **10**

OR

6. Write short notes on : **(2×5=10)**
   a) 3D-LAT
   b) M-CHAT modified-checklist for assessment of autism in toddlers.

UNIT – IV

7. Explain types and schedules of reinforcement in language therapy. **10**

OR

8. Explain any two specific treatment techniques for language in children. **10**

UNIT – V

9. Discuss the use of technology in language intervention in children. **10**

OR

10. Describe the various strategies to facilitate language skills in children with intellectual disability. **10**

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BSPLPC 270

Credit Based IV Semester B.A.S.L.P. Degree Examination, June/July 2026
(Common to All)
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BSPLPC 271

Credit Based IV Semester B.A.S.L.P. Degree Examination, June/July 2026
(Common to all)
DIAGNOSTIC AUDIOLOGY : PHYSIOLOGICAL TESTS

Time : 2 Hours Max. Marks : 50

Instruction : *Answer* ***any one*** *from* ***each*** *Unit.*

UNIT – 1

1. Explain the measurement procedure and clinical application of acoustic reflexometry. **10**

OR

2. Write an essay on multicomponent and multi frequency tympanometry. **10**

UNIT – 2

3. Discuss the principles of Auditory Brain stem Response (ABR) recording techniques **10**

OR

4. Write notes on :
   a) ABR in pediatric population. **5**
   b) Role of ABR in infant hearing screening. **5**

UNIT – 3

5. Write an essay on the auditory long latency responses and its clinical applications. **10**

OR

6. Describe the instrumentation, recording and clinical applications of ASSR. **10**

P.T.O.

UNIT – 4

7. Discuss the instrumentation and procedure for obtaining SOAEs, TEOAEs and DPOAEs. **10**

OR

8. Explain the contralateral suppression of OAEs and its clinical applications. **10**

UNIT – 5

9. Describe Videonystagmography. **10**

OR

10. Write short notes on :
    c) Rotatory Chair Test. **5**
    b) Video Head Impulse Test. **5**

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BSPLPC 271

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(Common to all)
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BSPLPC 272

Credit Based IV Semester B.A.S.L.P. Degree Examination, June/July 2026
(Common to All)
IMPLANTABLE HEARING DEVICES

Time : 2 Hours Max. Marks : 50

UNIT – I

1. Describe the need for implantable hearing devices and comment on pre implant counselling. **10**

OR

2. Briefly describe on the history of middle ear and cochlear implantable hearing devices. **10**

UNIT – II

3. Explain the types and components of BAHA. **10**

OR

4. Explain the surgical approaches for BAHA. **10**

UNIT – III

5. Describe the audiological and non-audiological candidacy for cochlear implant. **10**

OR

6. Explain cochlear implant and factors related to selection of device. **10**

UNIT – IV

7. What is switch on ? And comment on the intraoperative monitoring. **10**

OR

8. Explain post implant mapping. **10**

UNIT – V

9. Explain post implant counselling and comment on trouble shooting. **10**

OR

10. Describe overview of AVT. **10**

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