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BAPSLC 210

Credit Based III Semester B.A.S.L.P. Degree Examination, Oct./Nov. 2017
(Old Scheme) (2014-15 and Earlier Batches)
REHABILITATIVE AUDIOLOGY

Time : 3 Hours | Max. Marks : 100

***Instruction** : Answer **one** question in **each** Unit.*

UNIT – 1

1. Explain the need for speech reading. Describe various factors affecting speech reading. **20**

OR

2. Compare and contrast analytic and synthetic methods of speech reading training. **20**

UNIT – 2

3. What is auditory verbal therapy ? What are the various methods for auditory training ? **20**

OR

4. A) What are the communicative strategies used in auditory training ? **10**
   B) Discuss the merits and demerits of individual Vs group auditory training. **10**

UNIT – 3

5. Discuss about the management of children with CAPD. **20**

OR

6. Elaborate on the management of elderly individuals with hearing impairment. **20**

P.T.O.

UNIT – 4

7. Describe classification of assistive listening devices based on alerting devices and speech perception devices. 20

OR

8. Explain the importance and selection process of ALDs for the hearing impaired. 20

UNIT – 5

9. Explain cochlear implants in terms of components, candidacy, advantages and complications. 20

OR

10. Describe BAHA with suitable diagrams. 20

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BAPSLC 213

Credit Based III Semester B.A.S.L.P. Degree Examination, Oct./Nov. 2017
(Semester Scheme) (2015-16 Batch Onwards)
ARTICULATION AND PHONOLOGICAL DISORDERS

Time : 3 Hours Max. Marks : 80

Instruction : *Answer **one** question under **each** Unit.*

UNIT – I

1. Explain active and passive articulators with example of speech sounds produced by each articulators. **16**

OR

2. Short notes : **(4×4=16)**
   a) Muscles of velum
   b) Diphthongs
   c) Co-articulation
   d) Phonological developmental chart.

UNIT – II

3. a) Explain the importance of transcription in perceptual analysis. **8**
   b) Discuss the importance of spectrogram in analyzing the acoustic properties of speech sounds. **8**

OR

4. Short notes : **(4×4=16)**
   a) Distinctive features
   b) Suprasegmentals
   c) Assimilation process
   d) Stops Vs Fricatives.

P.T.O.

UNIT – III

5. a) Elaborate on metalinguistic factors related to articulatory/phonological disorders. 8

   b) How are the personal factors of age, gender, sibling status and socio-economic status related to articulatory/phonological skills. 8

OR

6. How is each one of the following factors related to articulation/phonological disorders ? (4×4=16)

   a) Malocclusion

   b) Removal of the part of the tongue

   c) Apraxia

   d) Dysarthria.

UNIT – IV

7. Short notes : (4×4=16)

   a) Computerized assessment of phonological process in Malayalam

   b) Photo Articulation Test

   c) Informal articulation screening

   d) SODA errors and position errors.

OR

8. Short notes : (4×4=16)

   a) Kannada Articulation Test

   b) Assessment of phonological awareness

   c) PCC

   d) Place-manner-voicing analysis.

UNIT – V

9. a) Explain metaphon therapy. 8

   b) Explain generalization stage in traditional articulation therapy. 8

OR

10. Plan a therapy approach for a 6 year old client diagnosed with phonological disorders. 16

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BAPSLC 214

Credit Based III Semester B.A.S.L.P. Degree Examination, October/November 2017 (2015-16 Batch Onwards) MAXILOFACIAL ANOMALIES

Time : 3 Hours

Max. Marks : 80

Instructions : *Answer **any one** question from **each**. **Each** question carries **equal** marks.*

UNIT – I

1. Define clefts. Discuss the types, causes and characteristics of cleft lip and palate. **16**

OR

2. Describe any 2 syndromes associated with cleft palate. **16**

UNIT – II

3. Discuss the articulatory problems associated with cleft lip and palate. **16**

OR

4. Describe the obligatory errors seen in children with cleft palate. **16**

UNIT – III

5. Elaborate on the low and high cost devices used in the assessment of individuals with cleft palate. **16**

OR

6. Discuss the types of team approach. Elaborate on the role of team members in the habilitation of children with cleft palate. **16**

P.T.O.

UNIT – IV

7. Describe the behavioral therapy option for reducing hypernality in individuals with submucous cleft palate. **16**

OR

8. Discuss the management of feeding problem in children with cleft lip and palate. **16**

UNIT – V

9. Describe the speech therapy options for individuals who had undergone hemiglossectomy with tongue reconstruction. **16**

OR

10. Discuss the oromotor exercises used in the management of speech and swallowing problems in individuals who had undergone hemiglossectomy with tongue reconstruction. **16**

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BAPSLC 215

Credit Based III Semester B.A.S.L.P. Degree Examination, October/November 2017
(2015 – 16 Batch Onwards)
DIAGNOSTIC AUDIOLOGY Part – I

Time : 3 Hours Max. Marks : 80

Instructions : *1) Answer **one** question under **each** Unit.*
*2) Answer **all** questions. **Each** questions carry **16** marks.*

UNIT – 1

1. A) What are the observations in case history, pure tone audiometry and speech audiometry that may indicate a need for assessment of retro-cochlear pathology ? **8**

   B) What are the observations in case history, pure tone audiometry and speech audiometry that may indicate a need for assessment of functional hearing loss ? **8**

OR

2. Why do you need a battery of tests to identify auditory disorder ? Justify. Also what would be your choice test in assessing the cochlear pathology. **16**

UNIT – 2

3. Write in detail about the diagnosis of cochlear pathology. **16**

OR

4. Describe in detail about any four versions of tone decay tests. **16**

UNIT – 3

5. Write an essay on identification of functional hearing loss in children. **16**

OR

P.T.O.

6. Briefly describe any four tests to identify functional hearing loss in adults. 16

UNIT – 4

7. Describe any four tests that detect cortical lesion. 16

OR

8. Describe any four binaural integration tests. 16

UNIT – 5

9. Differentiate brainstem lesion and cortical lesion based on the CAPD test findings. 16

OR

10. Describe the factors to be considered during the CAPD assessment. 16