Reg. No. | | | | | | | | | | | |

BSPLPC 219

Credit Based III Semester B.A.S.L.P. Examination, December 2025/January 2026
(Common to all Batches)
VOICE AND ITS DISORDERS

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. Describe the Biological and Non Biological functions of voice. **10**

OR

2. Explain the structural support of the Larynx. **10**

UNIT – 2

3. What are non organic voice disorders ? Explain any two in detail. **10**

OR

4. Describe the voice problems related to transgenders and professional voice users. **10**

UNIT – 3

5. What are the principles of instrumental measurements to be observed in a clinical voice laboratory ? **10**

OR

6. Explain the perceptual evaluation of voice. **10**

UNIT – 4

7. Mention the physiological approaches used in voice management. **10**

OR

8. Explain the various aspects to be considered in case of professional voice care. **10**

UNIT – 5

9. What are the intervention strategies used for functional voice disorder ? **10**

OR

10. Describe briefly : **(5×2=10)**
    a) Puberphonia
    b) Functional aphonia.

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Reg. No. | | | | | | | | | | | |

BSPLPC 220

Credit Based III Semester B.A.S.L.P. Examination,
December 2025/January 2026
(Common to All Batches)
SPEECH SOUND DISORDERS

Time : 2 Hours Max. Marks : 50

UNIT – 1

1. Write in detail about speech sound acquisition in children from 0 to 2 years. **10**

OR

2. What are the factors influencing the speech sound acquisition ? **10**

UNIT – 2

3. Write in detail about classification of speech sound disorders. **10**

OR

4. Write in brief about the speech sound sampling procedures. **10**

UNIT – 3

5. What are different independent analysis ? Explain. **10**

OR

6. What are the factors influencing target selection ? **10**

UNIT – 4

7. What are the motor based treatment approaches in the management of speech sound disorders ? **10**

OR

8. Prepare a therapy plan for a 4 year child with speech sound disorders. **10**

UNIT – 5

9. Role of family in the intervention of speech sound disorders. **10**

OR

10. Write short notes on : **(5×2=10)**
    a) Minimal pair contrast therapy.
    b) Metaphon therapy.

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BSPLPC 221

Credit Based III Semester B.A.S.L.P. Degree Examination, December 2025/January 2026 (Common to All Batches)
DIAGNOSTIC AUDIOLOGY : BEHAVIOURAL TESTS

Time : 2 Hours Max. Marks : 50

Instruction : *Answer* ***any one*** *from* ***each*** *Unit.*

UNIT – 1

1. Explain the concepts of sensitivity and specificity of the diagnostic tests. **10**

OR

2. Describe the various clinical indicators of central auditory processing disorders and functional hearing loss. **10**

UNIT – 2

3. Write notes on : **(5×2=10)**

   a) PIPB function

   b) Glycerol test.

OR

4. Describe any 2 tests used for identifying cochlear hearing loss. **10**

UNIT – 3

5. Explain any 2 methods used for identifying functional hearing loss in children. **10**

OR

6. Describe the various clinical indicators of functional hearing loss. **10**

P.T.O.

UNIT – 4

7. Explain the variables affecting the central auditory processing assessment. **10**

OR

8. Write notes on : **(5×2=10)**

   a) Behavioural processes of the central auditory system.

   b) Subtlety principle and bottleneck principle.

UNIT – 5

9. Elaborate on any 2 test procedures used to assess the tinnitus. **10**

OR

10. Describe the vestibulo-ocular and vestibulo spinal reflex pathways in detail. **10**

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BSPLPC 222

Credit Based III Semester B.A.S.L.P. Degree Examination, December 2025/January 2026
(Common to all Batches)
AMPLIFICATION DEVICES

Time : 2 Hours Max. Marks : 50

UNIT – I

1. Explain basic elements of hearing aids and comment on their importance. **10**

OR

2. Describe the group amplification in hearing aids. **10**

UNIT – II

3. Explain the signal enhancing technology in hearing aids. **10**

OR

4. Explain the concept and use of compression in hearing aids. **10**

UNIT – III

5. What are the parameters to be considered in the electro-acoustic measurements of hearing aids ? **10**

OR

6. Explain the trouble shooting and counselling of hearing aids. **10**

UNIT – IV

7. What are the pre selection factors to be considered in hearing aids for children ? **10**

OR

8. Explain the real ear insertion measurements for verification of hearing aid benefit. **10**

UNIT – V

9. Describe special modifications in ear moulds. **10**

OR

10. Explain the procedure for soft and hard mould. **10**

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