Reg. No.

BAPSLC 210

Credit Based III Semester B.A.S.L.P. Examination, Oct./Nov. 2014
(New Syllabus)
REHABILITATIVE AUDIOLOGY
(Common to all Batches)

Time : 3 Hours Max. Marks : 100

Instructions : Answer all questions. All carry equal marks.

UNIT – 1

1. A) Explain the need for Speech Reading.
   B) Describe various factors affecting speech reading. (10×2=20)

OR

2. Write short notes on : (5×4=20)
   a) Methods of speech reading
   b) Speech tracking
   c) Speech reading activities
   d) Individual V/S group speech reading.

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UNIT – 2

3. Explain the auditory training activities for a child with congenital hearing loss with appropriate examples. 20

OR

4. Discuss various factors influencing auditory training. Add a brief note on auditory verbal theory. 20

UNIT – 3

5. Explain the rehabilitation process of multiple handicapped hearing impaired children. 20

OR

6. Write a management program for a child with CAPD. 20

P.T.O.

UNIT – 4

7. a) Explain the alerting devices.

   b) Explain the procedure involved in selection of assistive listening devices. (10×2=20

OR

8. a) Describe the various classifications of assistive listening devices.

   b) Discuss the importance of assistive listening devices in management of individual with hearing impairment. (10×2=20

UNIT – 5

9. Describe BAHA with appropriate diagram. 20

OR

10. List the candidacy, components, benefits and complications of cochlear implants. 20

2

Reg. No. 1 2 3 9 0 1 3 2

BAPSLC 208

Credit Based III Semester B.A.S.L.P. Examination, Oct./Nov. 2014
(New Syllabus) (Common to all Batches)
MAXILLOFACIAL ANOMALIES

Time : 3 Hours

Max. Marks : 100

Instruction : Answer all questions.

UNIT – I

1. Write short notes on the following :
   a) Major gene hypothesis
   b) Clinical features of Pierre Robin sequence
   c) Submucous cleft
   d) Tessier's cleft

20

OR

2. Draw the modified stripped y classification for the following conditions :
   a) Unilateral complete cleft lip
   b) Bilateral incomplete cleft of the lip and palate
   c) Submucous cleft palate
   d) Facial cleft

20

UNIT – II

3. Describe the various compensatory articulation strategies used by children with cleft palate.

20

OR

4. Explain the physiology of velopharyngeal closure in detail.

20

P.T.O.

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UNIT – III

5. Write short notes on the following :
   a) Zoo passage Vs Rainbow passage
   b) Nasoendoscopy
   c) Nasometry
   d) Culde sac resonance assessment 20

OR

6. A) How do you assess hyponasality using subjective assessment protocols ? 10
   B) Explain the role of speech pathologist in the assessment of cleft lip and palate. 10

UNIT – IV

7. A) Explain the candidacy criteria for prosthesis fitting. 8
   B) Describe any two prosthetic devices for individuals with cleft. 12

OR

8. Describe the strategies to reduce hypernasality in children with cleft palate. 20

UNIT – V

9. Explain the management of dysphagia in individuals who has undergone glossectomy. 20

OR

10. Describe the effects of partial and total mandibulectomy on speech production. 20

4

Reg. No. 1 3 3 7 0 1 5 0

BAPSLC 207

Credit Based III Semester B.A.S.L.P. Degree Examination, Oct./Nov. 2014
(Common to all Batches)
ARTICULATION AND PHONOLOGICAL DISORDERS

Time : 3 Hours Max. Marks : 100

Instructions : 1) Answer all questions.
2) Each question carries 20 marks.

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UNIT – I

1. a) Explain the role of passive articulators in speech production. 10
   b) Write a note on coarticulation. 10

OR

2. Explain in brief about speech subsystems. Write a note on the importance of articulatory system in speech production. 20

UNIT – II

3. Define phonological process. Discuss the normal phonological process with appropriate examples. 20

OR

4. a) What is spectrogram ? Mention the use of spectrogram in articulation assessment. 10
   b) Explain the benefit of IPA in the perceptual analysis of articulation disorders. 10

UNIT – III

5. Describe in detail about structural causes of articulation disorder. 20

OR

6. Explain the psychological and social factors causing articulation and phonological disorders in children. 20

P.T.O.

UNIT – IV

7. a) Discuss on articulation assessment tools in Indian languages. 10
   b) Write a note on assessment of speech intelligibility. 10

OR

8. Explain the assessment procedure for phonological disorder in children. 20

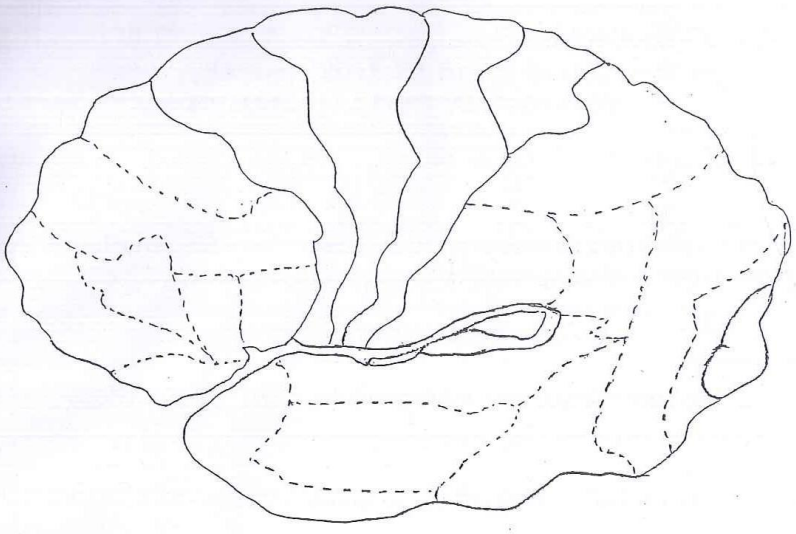
UNIT – V

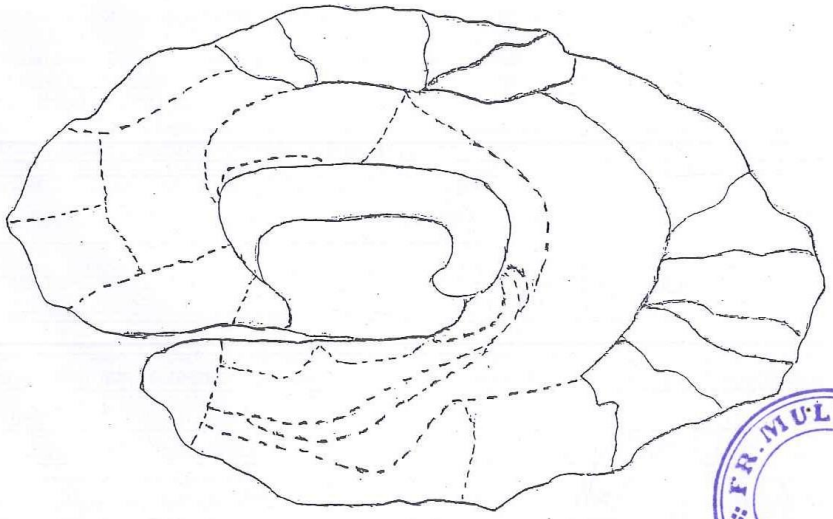
9. Write a short note on : (4×5=20)
   a) MIDVAS
   b) Prompt
   c) Tactile kinesthetic approach
   d) Phonetic placement method.

OR

10. Discuss in detail any five therapy techniques for articulation disorders. 20

BRODMANN AREAS





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