5

Reg. No. | | | | | | | | | |

BAPSLC 210

Credit Based III Sem. B.A.S.L.P. Degree Examination, Oct./Nov. 2013
(New Syllabus) (2011-12 Batch and Onwards)
REHABILITATIVE AUDIOLOGY

Time : 3 Hours Max. Marks : 100

Instructions : *Optional questions are given for **all** the Units. It is mandatory to answer **one** of the optional questions from every Units.*

UNIT – 1

1. Define speech reading. Discuss the candidacy for speech reading. 20

OR

2. Explain the need for speech reading. Describe various factors affecting speech reading. 20

UNIT – 2

3. Discuss various factors influencing auditory training. Add a brief note on auditory verbal theory. (15+5)

OR

4. Explain on :
   a) Methods of auditory training. 10
   b) Individual Vs group auditory training. 10

UNIT – 3

5. Discuss about management of children with central auditory processing disorders. 20

OR

6. Explain the rehabilitation process of multiple handicapped hearing impaired children. 20

P.T.O.

FR. MULLER CENTRAL LIBRARY

UNIT – 4

7. Explain different Assistive Listening Devices (ALDs) classified based on auditory, visual and tactile stimulation.

OR

8. Describe classifications of assistive listening devices based on alerting devices and speech perception devices.

UNIT – 5

9. Discuss middle ear implants under the titles of components, candidacy, advantages and complications.

OR

10. Explain various devices used in the management of tinnitus.

FR. MULLER'S CENTRAL LIBRARY

Reg. No. | | | | | | | | | | 6

BAPSLC 208

Credit Based III Semester B.A.S.L.P. Degree Examination, Oct./Nov. 2013
(New Scheme) (New Syllabus) (2011-12 Batch Onwards)
MAXILLOFACIAL ANOMALIES

Time : 3 Hours Max. Marks : 100

Instructions : Answer all questions.

UNIT – 1

1. Discuss the various etiological factors of cleft lip and palate. Explain the different types of cleft. 20

OR

2. a) Describe the different classification systems for cleft lip and cleft palate. 10
   b) Write an essay on Treacher Collins Syndrome. 10

UNIT – 2

3. a) Describe in detail resonance problems associated with cleft. 10
   b) Write a note on velopharyngeal mechanism. 10

OR

4. Describe the speech and language problems associated with cleft lip and palate. 20

UNIT – 3

5. Describe the subjective and objective assessment procedures for cleft. 20

OR

6. Justify the need of team management in the rehabilitation of individuals with cleft. 20

P.T.O.

UNIT – 4

7. Discuss various prosthetic speech appliances for patients with cleft lip and cleft palate, involving the assessment and fitting procedures. 20

OR

8. Discuss the rehabilitative measures involved in the management of a child with repaired, cleft lip and palate. 20

UNIT – 5

9. Describe the techniques and measures to improve intelligibility in glossectomy. 20

OR

10. Describe the prosthetic management in children with cleft palate and glossectomy speech. 20

Reg. No. | | | | | | | | | | 7

BAPSLC 209

Credit Based III Semester B.A.S.L.P. Degree Examination, Oct./Nov. 2013
(New Syllabus) (2011-12 Batch and Onwards)
(Semester Scheme)
DIAGNOSTIC AUDIOLOGY (Part – I)

Time : 3 Hours Max. Marks : 100

Instruction : *Answer all questions.*

FR. MÜLLER CENTRAL LIBRARY

UNIT – 1

1. What are the indicators of pseudo hypoacusis and CAPD ? 20

OR

2. a) How do you differentiate between cochlear and retro cochlear pathology based on case history ? 10

   b) Compare and contract the test batteries to identify cochlear and retro cochlear lesions. 10

UNIT – 2

3. Elaborate the role of Bekesy audiometry in assessment of auditory disorders. 20

OR

4. Explain any two tests of "adaptation" along with their merits and demerits. 20

UNIT – 3

5. Describe any two tests for functional hearing loss along with its advantages and disadvantages. 20

OR

6. Elaborate on identification of function hearing loss in children. 20

P.T.O.

Reg. No. | | | | | | | | | 8

BAPSLC 207

Credit Based III Semester B.A.S.L.P. Degree Examination, Oct./Nov. 2013
(New Syllabus) (2011-12 Batch and Onwards)
ARTICULATION AND PHONOLOGICAL DISORDERS

Time : 3 Hours Max. Marks : 100

Note : 1) Answer all questions.
2) Each question carries 20 marks.

FR. MULLER CENTRAL LIBRARY

UNIT – 1

1. Explain vowel classification with a neat diagram. 20

OR

2. a) Draw a neat diagram and explain of speech mechanism showing the placement of /K/ and /L/. 10

b) Describe active articulator with the help of a neat diagram. 10

UNIT – 2

3. What is phonological process ? Describe the different types of phonological process with suitable examples. 20

OR

4. Describe the articulatory properties of :
   i) Stops
   ii) Affricates
   iii) Fricatives
   iv) Dipthongs. (4x5=20)

P.T.O.

UNIT – 3

5. Describe the cognitive linguistic and structural factors related to articulation disorders.

OR

6. Neurological and psychological factors can attribute to articulation disorders. Discuss.

UNIT – 4

7. a) How would you construct an articulation test in your language ?
   b) Differentiate screening and diagnostic test.

OR

8. Write short notes on : (4×5=2
   a) Stimulability testing
   b) Kannada articulation test
   c) S.O.D.A.
   d) Photo Articulation test.

UNIT – 5

9. Describe the general procedure carried out in the traditional intervention approaches of articulation disorders. 2

OR

10. Describe the following approach to the remediation of articulation and phonological disorders. (4×5=20
    a) Minimal contrast therapy
    b) Motokinesthetic approach
    c) Paired stimuli approach
    d) Metaphon therapy.