FR. MULLER COLLEGE

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BAPSLC 210

Credit Based III Semester B.A.S.L.P. Examination, Oct./Nov. 2012
(New Syllabus) (2011-12 Batch and Onwards)
REHABILITATIVE AUDIOLOGY

Time : 3 Hours Max. Marks : 100

Instruction: *Answer all questions.*

UNIT – 1

1. Discuss the need for speech reading. What are the various factors affecting speech reading ? 20

OR

2. Define speech reading. Who are the candidates for speech reading ? Justify your answers. 20

UNIT – 2

3. Explain the auditory training activities for a child with congenital hearing loss with appropriate examples. 20

OR

4. Comment on the selection criteria for individual and group auditory training ? List the merits and demerits of individual and group training. 20

UNIT – 3

5. How would you improve the communication abilities of elderly individual with hearing impairment ? 20

OR

6. Write a management program for a child with CAPD. 20

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P.T.O.

UNIT – 4

7. What are assistive listening devices ? Explain the process involved in the selection of these devices for hearing impaired. 20

OR

8. a) Describe the various classification of assistive listening devices. 10

b) Discuss the importance of assistive listening devices in management of individuals with hearing impairment. 10

UNIT – 5

9. Write short notes on the following with respect to cochlear implants : (4×5=20)

a) Components

b) Candidacy

c) Advantages

d) Complications

OR

10. a) Discuss the candidacy and advantages of bone anchored hearing aids. 10

b) Describe the various devices available for the management of hyperacusis. 10

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BAPSLC 208

Credit Based III Semester B.A.S.L.P. Examination, Oct./Nov. 2012
(New Scheme) (New Syllabus) (2011-12 Batch and Onwards)

MAXILLOFACIAL ANOMALIES

Time : 3 Hours Max. Marks : 100

Instruction : Answer all questions.

UNIT – 1

1. a) Describe the different classification systems for cleft lip and cleft palate. 10

   b) Write a note on Pierre-Robin's syndrome. 10

OR

2. Explain the embryological development of face and Palate. 20

UNIT – 2

3. Explain velopharyngeal inadequacy, incompetency and insufficiency. List the muscles involved in velopharyngeal mechanism. 20

OR

4. a) Describe in detail speech problems seen in individuals with cleft. 10

   b) Write a note on velopharyngeal mechanism. 10

UNIT – 3

5. Explain the subjective and objective assessment procedures for cleft. 20

OR

6. Describe the speech and language assessment procedures in individuals with cleft. 20

P.T.O.

UNIT – 4

7. Highlight on various treatment concepts involved in the management of children with cleft lip and cleft palate. 20

OR

8. What are the compensatory articulations used by the cleft population and how are they treated ? 20

UNIT – 5

9. Describe the effect of total and partial glossectomy on speech and swallowing. 20

OR

10. Describe the rehabilitative measures for individuals with Dysphagia specific to glossectomy. 20

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BAPSLC 209

Credit Based Third Semester B.A.S.L.P. Examination, Oct./Nov. 2012
(New Syllabus) (2011-12 Batch and Onwards)
(Semester Scheme)
DIAGNOSTIC AUDIOLOGY (Part – 1)

Time : 3 Hours Max. Marks : 100

Note : 1) Read carefully and answer all the questions from the options given in every Unit.
2) All questions carry equal marks.

UNIT – 1

1. Discuss the need for test battery approach in auditory diagnosis. 20

OR

2. Explain the indications for administering Audiological tests to identify cochlear and retrocochlear pathologies. 20

UNIT – 2

3. Explain the various tests to diagnose cochlear pathology. 20

OR

4. Discuss the different tests of retrocochlear pathology. 20

UNIT – 3

5. Explain the various indicaters of pseudohypoacusis. 20

OR

6. Write short notes on (each carry 5 marks) (4x5=20)
   a) Lombard test
   b) Stenger test
   c) Yes & No test
   d) Doerfler-Stewert test.

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P.T.O.

UNIT – 4

7. Discuss any 2 monaural low redundancy tests to detect central auditory disorders. 20

OR

8. Explain pitch pattern and duration pattern tests. 20

UNIT – 5

9. Explain the procedural and subject variables influencing CAPD assessment. 20

OR

10. Discuss the CAPD test findings in subjects with brainstem, cortical, hemispheric and interhemispheric lesions. 20

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BAPSLC 207

Credit Based III Semester B.A.S.L.P. Examination, Oct./Nov. 2012
(New Syllabus – 2011-12 Batch and Onwards)
ARTICULATION AND PHONOLOGICAL DISORDERS

Time : 3 Hours Max. Marks : 100

Instruction : Answer all questions.

UNIT – 1

1. Describe the phonological developrnent in typically developing children. 20

OR

2. a) Discuss the active articulators c̄ neat diagram. 10

b) Define co-articulation. Explain the types c̄ examples. 10

UNIT – 2

3. What are phonological processes ? Describe the syllable structure processes with examples. 20

OR

4. a) Define phonetic transcription. Describe it's need in perceptual analysis. 10

b) Explain Spectrogram. 10

UNIT – 3

5. Explain the Psycho-social and Neurological factors affecting articulation. (10+10=20)

OR

6. Describe the oral structural causes affecting articulation. 20

P.T.O.

UNIT – 4

7. Write short notes on : (5×4=20)
   a) Stimulability testing
   b) Deep test of articulation
   c) S.O.D.A.
   d) Screening articulation test.

OR

8. Describe the oral peripheral mechanism examination conducted in articulation disorders. 20

UNIT – 5

9. Describe the general procedures of therapy for articulation disorders in the traditional approach. 20

OR

10. Write a short note on relevance of the following in articulation therapy. (5×4=20)
    a) Paired stimuli approach
    b) Nonsense syllables
    c) Key word
    d) Variation and approximation.