FATHER MULLER COLLEGE KANKANADY MANGALORE

13

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BAPSLC 208

Credit Based III Semester B.A.S.L.P. Examination, Oct./Nov. 2011
(New Scheme) (New Syllabus) (2011-12 Batch)
MAXILLOFACIAL ANOMALIES

Time : 3 Hours Max. Marks : 100

Instruction : Answer all questions.

UNIT – 1

1. Explain the embryology of the face and palate. 20

OR

2. a) Comment on the best suited classification system for cleft lip and palate. 10
   b) Discuss the etiological factors that lead to cleft. 10

UNIT – 2

1. Describe the anatomy and physiology of the velopharyngeal mechanism. 20

OR

2. a) Describe the language characteristics of individuals with cleft. 10
   b) List the associated problems seen in individuals with cleft. 10

UNIT – 3

1. Describe the subjective and objective assessment procedures for adults with cleft. 20

OR

2. a) Discuss on the role of SLP in the assessment and management of cleft. 10
   b) Should one assess the velopharyngeal mechanism ? Comment. 10

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UNIT – 4

1. Describe the goals that one must consider in the management of children with cleft. 20

OR

2. a) Describe 5 techniques used to correct errors in articulation of children with cleft. 10

   b) Explain any two prosthetic devices for individuals with cleft. 10

UNIT – 5

1. Describe the effects of glossectomy and mandiblectomy on speech. 20

OR

2. a) Highlight the procedures in the assessment of Dyspagia in an individual with mandiblectomy. 10

   b) Describe the rehabilitative measures for individuals with glossectomy. 10

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14

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BAPSLC 210

Credit Based Third Semester B.A.S.L.P. Examination, Oct./Nov. 2011
(Credit Based Semester Scheme) (2011-12 Batch)
(New Syllabus)
REHABILITATIVE AUDIOLOGY

Time : 3 Hours Max. Marks : 100

Instruction : Answer all questions.

UNIT – 1

1. Write short notes on :
   a) Need of speech reading. 5
   b) Speech tracking. 5
   c) Speech reading activities. 5
   d) Individual Vs Group speech reading training. 5

OR

2. Describe various factors affecting speech reading. 20

UNIT – 2

3. a) Explain the auditory verbal theory. 10
   b) Describe various auditory training methods. 10

OR

4. a) Explain the different types of communicative strategies. 10
   b) Describe the historical background of auditory training. 10

UNIT – 3

5. Elaborate the rehabilitation of elderly individuals with hearing impairment. 20

OR

6. What are the different treatment regimens available for children with CAPD ? 20

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UNIT – 4

7. Explain the different classifications of assistive listening devices. 20

OR

8. a) Explain the alerting devices. 10

b) Explain the procedure involved in selection of assistive listening devices. 10

UNIT – 5

9. Describe BAHA with appropriate diagrams. 20

OR

10. List the candidacy, components, benefits and complications of cochlear implants. 20

15

Reg. No. 1 0 4 6 0 0 0 1

BAPSLC 209

Credit Based Third Semester B.A.S.L.P. Examination, October/November 2011
(New Syllabus)
(Semester Scheme) (2011-12 Batch)
DIAGNOSTIC AUDIOLOGY (Part – I)

Time : 3 Hours Max. Marks : 100

Note : 1) Write all questions.
2) All questions carry equal marks.

UNIT – I

1. Describe the importance of test battery approach in auditory diagnosis. 20

OR

2. Discuss in detail the indication for administering audiological tests to identify cochlear pathology, retro cochlear pathology, central auditory processing disorders and functional hearing loss. 20

UNIT – II

3. Write short notes on : (5×4=20)
   a) Carhart's TDT Vs Green's TDT
   b) ABLB Vs MLB
   c) PIPB function
   d) Classical SISI Vs modern SISI.

OR

4. Describe bekesy audiometry and the role of bekesy audiometry in differential diagnosis of cochlear and retro cochlear pathology. 20

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UNIT – III

5. Describe functional hearing loss with a focus on their assessment. 20

OR

6. List the indications of pseudohyperacusis in a patient who feigns bilateral hearing loss. Briefly explain any one test that can be used to detect unilateral pseudohyperacusis. 20

UNIT – IV

7. What are central auditory processing disorders ? Critically evaluate the role of speech tests in the assessment of CAPD ? 20

OR

8. Explain the subtlety and 'bottle neck principles.' What is the importance of extrinsic and intrinsic redundancy in evaluating CAD ? 20

UNIT – V

9. Discuss various procedural and subject variables influencing central auditory assessment. 20

OR

10. List the test findings in subjects with brainstem lesion. cortical and hemispheric lesion, interhemispheric lesion with CAD. 20

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BAPSLC 207

Credit Based III Semester B.A.S.L.P. Examination, Oct./Nov. 2011
(New Syllabus)
(2011-12 Batch)
ARTICULATION AND PHONOLOGICAL DISORDERS

Time : 3 Hours Max. Marks : 100

Instruction : Answer all questions.

UNIT – 1

1. Define co-articulation. Explain its types and its effects. 20

OR

2. a) Explain vowel quadrilateral with neat diagram. 10

b) Describe phonological development. 10

UNIT – 2

3. a) Discuss on the importance of spectrogram in analyzing the acoustic properties of speech sounds. 10

b) Explain transcription in perceptual analysis. 10

OR

4. Define the term phonological processes. List various types of phonological processes with suitable examples. 20

UNIT – 3

5. a) Explain neurological factors causing articulation and phonological disorders. 10

b) Explain the psychological and social factors causing articulation and phonological disorders. 10

OR

6. Give an account of Oro-structural causes leading to articulation disorders.

UNIT – 4

7. Explain speech sound discrimination and oral sensory function testing. 20

OR

8. a) Differentiate between articulation and phonological disorders. 10

b) Give an account of Indian test materials used for assessment of articulation disorders. 10

UNIT – 5

9. a) Comment on importance of maintenance and generalization in articulation therapy. 10

b) Explain the rationale of minimal contrast therapy. 10

OR

10. Explain establishment stage of articulation therapy with illustrations. 20