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BAPSLC 201

Credit Based III Semester B.A.S.L.P. Examination, Dec. 2010
CHILDHOOD COMMUNICATION DISORDERS

Time : 3 Hours Max. Marks : 100

Instruction : Answer all questions.

UNIT – 1

1. Compare and contrast neurobiological and behavioral theories of language acquisition. 20

OR

2. Write short notes on : 20

a) Metabolic disorders

b) Endocranial disturbances

c) Autosomal inheritance

d) Perinatal causes of CCD.

UNIT – 2

3. A) What are the characteristics of language disorders in hearing impaired children ? 10

B) Write a short note on etiology of PDD. 10

OR

4. Briefly provide information on phonological, syntactic and pragmatic deficits in persons with mental retardation. 20

P.T.O.

UNIT – 3

5. Define learning disability. What are the deficits in listening/speaking and reading writing aspects of this group of children ? 20

OR

6. What are the common categories of multiple disabilities ? Explain the communication deficits found in deaf-blind children. 20

UNIT – 4

7. Describe the important components of speech and language assessment in children with language delay. 20

OR

8. How do you differentially diagnose between autism and mental retardation. 20

UNIT – 5

9. How multisensory stimulation helps in improving language comprehension in CCD ? Describe with clinical example. 20

OR

10. What is AAC ? Discuss its application in CCD with examples. 20

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Reg. No.

BAPSLC 202

Credit Based III Semester B.A.S.L.P. Examination, December 2010
ARTICULATION AND PHONOLOGICAL DISORDERS AND CLEFT LIP AND CLEFT PALATE

Time : 3 Hours Max. Marks : 100

Instruction : Answer all questions.

UNIT – 1

1. Describe the phonological development from birth to one year. 20

OR

2. a) What are vowels ? Explain few acoustic parameters to identify vowels and consonants. 10

   b) Describe the psychosocial factors related to articulation disorders. 10

UNIT – 2

3. a) How would you assess stimulability ? 10

   b) Write a note on "Deep test of articulation". 10

OR

4. What is pattern analysis ? Explain the different types of pattern analysis. 20

UNIT – 3

5. Describe the distinctive feature and minimal pair approaches to phonological disorders. 20

OR

6. a) List the criteria to select the deviant phonological process for remediation. 10

   b) Describe "Metaphon therapy". 10

P.T.O.

UNIT – 4

7. a) Write the speech characteristics of Cleft palate speech. 10

   b) Explain the types of different velopharyngeal incompetency. 10

OR

8. Describe the speech and language problems seen in children with cleft lip and palate. 20

UNIT – 5

9. a) Explain the speech characteristics of partial and total glossectomy. 10

   b) Mention the techniques and activities to improve intelligibility in glossectomy. 10

OR

10. Describe the prosthetic management in children with cleft palate and glossectomy speech. 20

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No. : .....

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Third Year Bachelor in Audiology and Speech Language Pathology Degree Examination, May 2010

ADULT NEURO COMMUNICATION DISORDERS

e : 3 Hours Max. Marks : 80

nswer any five questions. All questions carry equal marks. (16×5=80 Marks)

What are the neuroanatomical basis of language processing in adult brain ? Briefly describe.

List out the different neurodiagnostic tests necessary in Aphasia giving brief descriptions of each.

Compare and contrast anterior and posterior aphasias. Give illustrations.

Describe WAB and its clinical utility in Aphasia management.

What are your steps for management in RHD ? Give your home training suggestion.

Compare and contrast cortical and subcortical dementias. List out their management procedures.

Write short notes on any 4 : 16

1) Acquired Alexia Management

2) Communication breakdown

3) Broca

4) Bi/Multilingualism and Aphasia

5) Primary progressive Aphasia

6) Diaschisis.