Reg. No. | 1 | 6 | 2 | 4 | 7 | 0 | 1 | 0 | 6 |

BAPSLC 163/157

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2017
(Semester Scheme)
(Common to All Batches)
SPEECH LANGUAGE DEVELOPMENT AND DISORDERS

Time : 3 Hours Max. Marks : 80

Instructions : *1)* ***Each*** *question carries* ***16*** *marks.*
2) ***One*** *question from* ***each*** *Unit must be answered.*

UNIT – 1

1. Describe syntactic development. Explain syntactic analysis. **16**

OR

2. What is Morphology ? Describe the development of Morphology. **16**

UNIT – 2

3. Describe language development of a child using the behavioural and linguistic theories. **16**

OR

4. A) Explain the pre-requisites of speech and language development. **8**

   B) Compare innate and acquired theories of language acquisition. **8**

UNIT – 3

5. What is mental retardation ? Describe the etiology, characteristics and its impact on speech and language development. **16**

OR

6. Describe the various problems seen in children with seizure disorders. Highlight its impact on speech-language development. **16**

P.T.O.

UNIT – 4

7. Explain autism spectrum disorders. Describe the characteristics and management procedures for children with Autism. **16**

OR

8. Explain ADHD. Describe the classification, characteristics and management procedures in children with ADHD. **16**

UNIT – 5

9. Write short notes :

   a) Acquired childhood aphasia. **8**

   b) Multiple disabilities. **8**

OR

10. What is TBI ? Explain the Etiology, characteristics and management procedures for children with Traumatic Brain Injury. **16**

Reg. No. | 1 | 6 | 2 | 4 | 7 | 0 | 1 | 0 | 6 |

BAPKAL 151

Credit Based II Semester B.A.S.L.P Examination, April/May 2017
(2014-15 Batch Onwards)
KANNADA
Basic Kannada for Non Kannada Speakers

Time : 3 Hours | Max. Marks : 80

UNIT – I

1.1. Fill up the blanks with the translation of **English** words given in the brackets. 5

1) Nanage _____ beeku.(milk)

2) Adu namma _____. (house)

3) Namma maneya hattira _____ ide. (river)

4) Adu namma maneya _____. (cat)

5) Adu _____ mara (big).

1.2. Match the appropriate items of '**A**' column with the words of '**B**' column. 5

A	B
1) Niivu illi	beeku
2) Avarige tindi	Saakupraani
3) Avaju nanna	banni
4) Dana ondu	kodu
5) Nanage niiru	tangi

1.3. Complete the sentence by selecting an appropriate word given in the bracket. 5

1) Naanu pratidina _____ nadeyutteene (ondu, sanje, yaavaagaluu)

2) Mysuuru tumbaa sundaravaada _____ (bahaja, mane, nagara)

3) Nanage _____ niiru kodi. (beeku, swalpa, eenu)

4) Idara _____ hattu ruupaayi. (tale, bele, mattu)

5) Namma maneya _____ ondu dodda mara ide. (munde, oLeya, yaaru).

P.T.O.

1.4. Translate the following sentences from **English** to **Kannada**. 5

1) I had fever.
2) He is my elder brother.
3) That is a big house.
4) You come here.
5) Don't talk when I work.

UNIT – II

2.1. Fill up the blanks with the translation of **English** words given in the brackets. 5

1) Avanu _____ pustaka ooduttaane. (story)
2) _____ aata aaduttaale. (girl)
3) _____ tindi tinnuttaare. (they)
4) Nimma maneyalli eshtu _____ iddaare. (people)
5) Avanu _____ ooduttaane. (lesson)

2.2. Match the appropriate items of '**A**' column with the words of '**B**' column. 5

A	B
1) Sahaaya	friend
2) Maaru	do
3) Maadu	sell
4) Kelage	help
5) Sneehita	down

2.3. Complete the sentences by selecting an appropriate word given in the bracket. 5

1) Makkalu _____ aatavaaduttaare. (horage, tindi, kudi)
2) Hooda _____ niivu ellidri ? (jana, tingalu, dana)
3) Bekku haalu _____ .(kudiyuttade, maaduttade, tinnuttade)
4) Niivu _____ hoogidraa ? (dehalige, nanage, avanu)
5) Nimmannu _____ karkondu hoogiddaru ? (yaaru, eshtu, sala)

2.4. Read the following sentences. If they are true, identify it by writing 'true' against the sentence. If they are false, identify it by writing 'false' against the sentence. 5

1) Avaru kodu eshṭu.
2) Ninu yaake bantu.
3) Avaḷu uuṭa maaḍuttaaḷe.
4) Avaru manege hooguttaare.
5) Idu tumbaa magu.

UNIT – III

3.1. Translate the following passage from **English** to **Kannada**. 5

One day Meena plucks a mango and brings it home. Her grandmother gives the larger piece to Raju because he is a boy. Meena protests. Her father comes to her help and divides the mango equally.

3.2. Translate the following passage from **Kannada** to **English**. 5

Adu namma mane. Namma maneyalli ondu bekku ide. Adara hesaru billi. Adara baṇṇa kappu mattu biḷi. Adakke muuru marigaḷu ive.

3.3. Write a letter to your friend in English transcription in about sixty words about the new place where you are studying.

OR

Write a letter to your teacher about how you spent your vacation. 5

3.4. Write a small paragraph about yourself in English transcription.

OR

Write a small paragraph in English transcription about your hobby. 5

UNIT – IV

4.1. Complete the sentence by selecting an appropriate word given in the bracket. 5

1) ನಮ್ಮ _____ ಭಾರತ.(ದೇಶ, ಹಾಡು, ಜನರು)
2) ಅವರು _____ ತಾಯಿ. (ಹುಡುಗಿ, ನಮ್ಮ, ಯಾರು)
3) ಅದು ನಮ್ಮ _____. (ಮನೆ, ಹುಡುಗ, ಬೇಗ)
4) ಆ _____ ನನ್ನ ತಂಗಿ. (ಹುಡುಗಿ, ಏನು, ಸ್ವಲ್ಪ)
5) ಅದು ದೊಡ್ಡ _____. (ಮರ, ನೋಡು, ಎಲ್ಲಿ)

4.2. Translate the following words from **Kannada** to **English**. 5

1) ಅದು ಕಥೆ ಪುಸ್ತಕ.
2) ಆನೆ ಒಂದು ಕಾಡುಪ್ರಾಣಿ.
3) ಅವನು ಒಳ್ಳೆಯ ಹುಡುಗ.
4) ಅವಳು ಮನೆಗೆ ಹೋಗುತ್ತಾಳೆ.
5) ಅದು ಮಾವಿನ ಮರ.

4.3. Write the following sentences in **Kannada** script. 5

1) Nanage niiru beeku.
2) Naanu tinnutteene.
3) Niivu illi banni.
4) Avaḷu nanna akka.
5) Niinu uuṭa maaḍu.

4.4. Write four sentences in Kannada about your home (in Kannada script). 5

OR

Write four sentences in Kannada about your pet (in Kannada script).

Reg. No. 1 6 2 4 7 0 1 0 6

BAPSLC 164/158

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2017
(Semester Scheme) (Common to All Batches)
INTRODUCTION TO AUDIOLOGY AND AUDITORY TESTS

Time : 3 Hours Max. Marks : 80

Instruction : *Answer* ***any one*** *question from* ***each*** *Unit.*

UNIT – I

1. Explain classification of audiometers. Draw a block diagram of audiometer and label its parts. **16**

OR

2. Explain objective calibration of air conduction transducer with block diagram. **16**

UNIT – II

3. Explain various factors affecting pure tone audiometry. **16**

OR

4. Short notes on : **(4×4=16)**
   a) Sound field testing.
   b) Trough Vs. Saucer shaped audiogram.
   c) Carhart's notch Vs. Boyler's notch.
   d) Screening pure tone testing.

UNIT – III

5. a) Explain different types of masking. **8**
   b) Explain Plateau method of masking. **8**

OR

6. Short notes on : **(4×4=16)**
   a) Critical Band Concept.
   b) Optimized Masking method.
   c) Ipsilateral Vs. Contralateral masking.
   d) Narrow Band Noise.

P.T.O.

UNIT – IV

7. a) Explain various factors affecting speech audiometry. 8

   b) Mention different speech audiometry material developed in India. 8

OR

8. Short notes on : (4x4=16)

   a) Dynamic range.

   b) Roll Over Index.

   c) Articulation Index.

   d) Speech Identification Scores.

UNIT – V

9. Describe the steps involved in construction of audiometric room. 16

OR

10. Short notes on : (4x4=16)

   a) Measurement of reverberation time.

   b) Air absorption and background noise.

   c) Sound propagation in outdoors.

   d) Sound images.

Reg. No. | 1 | 6 | 2 | 4 | 7 | 0 | 1 | 0 | 6 |

BAPSLC 165/159

Credit Based II Semester B.A.S.L.P. Examination, April/May 2017
(Semester Scheme)
(Common to all Batches)
MANAGEMENT OF THE HEARING IMPAIRED

Time : 3 Hours Max. Marks : 80

Instruction : *Answer* ***any one*** *question from* ***each*** *Unit.*

UNIT – 1

1. Define aural rehabilitation and goals of aural rehabilitation. **16**

OR

2. What is total communication ? Describe its merits and demerits. **16**

UNIT – 2

3. Define structured approach. Discuss box technique. **16**

OR

4. A) Discuss natural approach is superior over structured approach. **8**

   B) Write a note on home training program. **8**

UNIT – 3

5. Discuss the educational problems faced by the children with hearing impairment in India. **16**

OR

6. Discuss the factors to be considered while selecting an educational placement option for individuals with HI. **16**

P.T.O.

UNIT – 4

7. With the help of a neat labelled diagram explain the functioning of a hearing aid. **16**

OR

8. Discuss the classification of hearing aids. **16**

UNIT – 5

9. Explain different types of ear moulds. **16**

OR

10. How counselling play important role in fitting hearing aids. **16**

Reg. No. | 1 | 6 | 2 | 4 | 7 | 0 | 1 | 0 | 6 |

BAPSLC 166/160

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2017
(Semester Scheme)
PSYCHOLOGY RELATED TO SPEECH AND HEARING

Time : 3 Hours | Max. Marks : 80

Instruction *: Answer* ***one*** *question from* ***each*** *Unit.*

UNIT – 1

1. Define Clinical Psychology. Explain the perspectives of Clinical Psychology. **16**

OR

2. A) Explain the methods of Psychology. **8**

   B) How Psychology can be useful in speech and hearing rehabilitation ? **8**

UNIT – 2

3. Define Learning. Briefly discuss socia learning and application of theories in the field of speech and hearing. **16**

OR

4. A) Significance of Reinforcement and Token Economy. **8**

   B) Instrumental Conditioning. **8**

UNIT – 3

5. Explain theories of David Rumelhart and David McClelland, in cognitive psychology. **16**

OR

6. Explain principles of Neuropsychological assessment diagnosis and rehabilitation in the field of speech and hearing. **16**

P.T.O.

UNIT – 4

7. A) Case history taking. 8

   B) Types of personality assessment. 8

OR

8. A) Mental Status Examination. 8

   B) Intelligence Tests. 8

UNIT – 5

9. A) Explain cognitive development. 8

   B) Emotional development. 8

OR

10. A) Play as a therapeutic tool in treatment of speech and hearing impaired.

    B) Piaget theory of cognitive development.

    C) Stages of personality development.

    D) Motor development. (4×4=16)

Reg. No. 1 6 2 4 7 0 1 2 3

BAPSLC 164/158

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2017
(Semester Scheme) (Common to All Batches)
INTRODUCTION TO AUDIOLOGY AND AUDITORY TESTS

Time : 3 Hours Max. Marks : 80

Instruction : *Answer* ***any one*** *question from* ***each*** *Unit.*

UNIT – I

1. Explain classification of audiometers. Draw a block diagram of audiometer and label its parts. **16**

OR

2. Explain objective calibration of air conduction transducer with block diagram. **16**

UNIT – II

3. Explain various factors affecting pure tone audiometry. **16**

OR

4. Short notes on : **(4×4=16)**
   a) Sound field testing.
   b) Trough Vs. Saucer shaped audiogram.
   c) Carhart's notch Vs. Boyler's notch.
   d) Screening pure tone testing.

UNIT – III

5. a) Explain different types of masking. **8**
   b) Explain Plateau method of masking. **8**

OR

6. Short notes on : **(4×4=16)**
   a) Critical Band Concept.
   b) Optimized Masking method.
   c) Ipsilateral Vs. Contralateral masking.
   d) Narrow Band Noise.

P.T.O.

UNIT – IV

7. a) Explain various factors affecting speech audiometry. 8

   b) Mention different speech audiometry material developed in India. 8

OR

8. Short notes on : (4×4=16)

   a) Dynamic range.

   b) Roll Over Index.

   c) Articulation Index.

   d) Speech Identification Scores.

UNIT – V

9. Describe the steps involved in construction of audiometric room. 16

OR

10. Short notes on : (4×4=16)

   a) Measurement of reverberation time.

   b) Air absorption and background noise.

   c) Sound propagation in outdoors.

   d) Sound images.

Reg. No. | 1 | 6 | 2 | 4 | 1 | 0 | 1 | 2 | 3 |

BAPSLC 165/159

Credit Based II Semester B.A.S.L.P. Examination, April/May 2017
(Semester Scheme)
(Common to all Batches)
MANAGEMENT OF THE HEARING IMPAIRED

Time : 3 Hours Max. Marks : 80

Instruction : *Answer* ***any one*** *question from* ***each*** *Unit.*

UNIT – 1

1. Define aural rehabilitation and goals of aural rehabilitation. **16**

OR

2. What is total communication ? Describe its merits and demerits. **16**

UNIT – 2

3. Define structured approach. Discuss box technique. **16**

OR

4. A) Discuss natural approach is superior over structured approach. **8**

   B) Write a note on home training program. **8**

UNIT – 3

5. Discuss the educational problems faced by the children with hearing impairment in India. **16**

OR

6. Discuss the factors to be considered while selecting an educational placement option for individuals with HI. **16**

P.T.O.

UNIT – 4

7. With the help of a neat labelled diagram explain the functioning of a hearing aid. **16**

OR

8. Discuss the classification of hearing aids. **16**

UNIT – 5

9. Explain different types of ear moulds. **16**

OR

10. How counselling play important role in fitting hearing aids. **16**

Reg. No. | 1 | 6 | 2 | 4 | 7 | 0 | 1 | 2 | 3 |

BAPSLC 166/160

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2017
(Semester Scheme)
PSYCHOLOGY RELATED TO SPEECH AND HEARING

Time : 3 Hours Max. Marks : 80

***Instruction**: Answer **one** question from **each** Unit.*

UNIT – 1

1. Define Clinical Psychology. Explain the perspectives of Clinical Psychology. **16**

OR

2. A) Explain the methods of Psychology. **8**

   B) How Psychology can be useful in speech and hearing rehabilitation ? **8**

UNIT – 2

3. Define Learning. Briefly discuss socia learning and application of theories in the field of speech and hearing. **16**

OR

4. A) Significance of Reinforcement and Token Economy. **8**

   B) Instrumental Conditioning. **8**

UNIT – 3

5. Explain theories of David Rumelhart and David McClelland, in cognitive psychology. **16**

OR

6. Explain principles of Neuropsychological assessment diagnosis and rehabilitation in the field of speech and hearing. **16**

P.T.O.

UNIT – 4

7. A) Case history taking. 8

   B) Types of personality assessment. 8

OR

8. A) Mental Status Examination. 8

   B) Intelligence Tests. 8

UNIT – 5

9. A) Explain cognitive development. 8

   B) Emotional development. 8

OR

10. A) Play as a therapeutic tool in treatment of speech and hearing impaired.

    B) Piaget theory of cognitive development.

    C) Stages of personality development.

    D) Motor development. **(4x4=16)**

Reg. No. | 1 | 6 | 2 | 4 | 7 | 0 | 1 | 2 | 3 |

BAPSLC 163/157

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2017
(Semester Scheme)
(Common to All Batches)
SPEECH LANGUAGE DEVELOPMENT AND DISORDERS

Time : 3 Hours | Max. Marks : 80

Instructions : *1)* ***Each*** *question carries* ***16*** *marks.*
2) ***One*** *question from* ***each*** *Unit must be answered.*

UNIT – 1

1. Describe syntactic development. Explain syntactic analysis. **16**

OR

2. What is Morphology ? Describe the development of Morphology. **16**

UNIT – 2

3. Describe language development of a child using the behavioural and linguistic theories. **16**

OR

4. A) Explain the pre-requisites of speech and language development. **8**

   B) Compare innate and acquired theories of language acquisition. **8**

UNIT – 3

5. What is mental retardation ? Describe the etiology, characteristics and its impact on speech and language development. **16**

OR

6. Describe the various problems seen in children with seizure disorders. Highlight its impact on speech-language development. **16**

P.T.O.

UNIT – 4

7. Explain autism spectrum disorders. Describe the characteristics and management procedures for children with Autism. 16

OR

8. Explain ADHD. Describe the classification, characteristics and management procedures in children with ADHD. 16

UNIT – 5

9. Write short notes :

   a) Acquired childhood aphasia. 8

   b) Multiple disabilities. 8

OR

10. What is TBI ? Explain the Etiology, characteristics and management procedures for children with Traumatic Brain Injury. 16

Reg. No. | 1 | 6 | 8 | 4 | 7 | 0 | 1 | 2 | 3 |

BAPKAL 151

Credit Based II Semester B.A.S.L.P Examination, April/May 2017
(2014-15 Batch Onwards)
KANNADA
Basic Kannada for Non Kannada Speakers

Time : 3 Hours Max. Marks : 80

UNIT – I

1.1. Fill up the blanks with the translation of **English** words given in the brackets. 5

1) Nanage _____ beeku.(milk)

2) Adu namma _____. (house)

3) Namma maneya hattira _____ ide. (river)

4) Adu namma maneya _____. (cat)

5) Adu _____ mara (big).

1.2. Match the appropriate items of '**A**' column with the words of '**B**' column. 5

A	B
1) Niivu illi	beeku
2) Avarige tindi	Saakupraani
3) Avaḷu nanna	banni
4) Dana ondu	kodu
5) Nanage niiru	tangi

1.3. Complete the sentence by selecting an appropriate word given in the bracket. 5

1) Naanu pratidina _____ nadeyutteene (ondu, sanje, yaavaagaluu)

2) Mysuuru tumbaa sundaravaada _____ (bahaḷa, mane, nagara)

3) Nanage _____ niiru kodi. (beeku, swalpa, eenu)

4) Idara _____ hattu ruupaayi. (tale, bele, mattu)

5) Namma maneya _____ ondu dodda mara ide. (munde, oḷḷeya, yaaru).

P.T.O.

1.4. Translate the following sentences from **English** to **Kannada**. 5

1) I had fever.
2) He is my elder brother.
3) That is a big house.
4) You come here.
5) Don't talk when I work.

UNIT – II

2.1. Fill up the blanks with the translation of **English** words given in the brackets. 5

1) Avanu _____ pustaka ooduttaane. (story)
2) _____ aata aaduttaale. (girl)
3) _____ tindi tinnuttaare. (they)
4) Nimma maneyalli eshtu _____ iddaare. (people)
5) Avanu _____ ooduttaane. (lesson)

2.2. Match the appropriate items of '**A**' column with the words of '**B**' column. 5

A	B
1) Sahaaya	friend
2) Maaru	do
3) Maadu	sell
4) Kelage	help
5) Sneehita	down

2.3. Complete the sentences by selecting an appropriate word given in the bracket. 5

1) Makkalu _____ aatavaaduttaare. (horage, tindi, kudi)
2) Hooda _____ niivu ellidri ? (jana, tingalu, dana)
3) Bekku haalu _____ .(kudiyuttade, maaduttade, tinnuttade)
4) Niivu _____ hoogidraa ? (dehalige, nanage, avanu)
5) Nimmannu _____ karkondu hoogiddaru ? (yaaru, eshtu, sala)

2.4. Read the following sentences. If they are true, identify it by writing 'true' against the sentence. If they are false, identify it by writing 'false' against the sentence. 5

1) Avaru kodu eshṭu.
2) Ninu yaake bantu.
3) Avaḷu uuṭa maaduttaaḷe.
4) Avaru manege hooguttaare.
5) Idu tumbaa magu.

UNIT – III

3.1. Translate the following passage from **English** to **Kannada**. 5

One day Meena plucks a mango and brings it home. Her grandmother gives the larger piece to Raju because he is a boy. Meena protests. Her father comes to her help and divides the mango equally.

3.2. Translate the following passage from **Kannada** to **English**. 5

Adu namma mane. Namma maneyalli ondu bekku ide. Adara hesaru billi. Adara baṇṇa kappu mattu biḷi. Adakke muuru marigaḷu ive.

3.3. Write a letter to your friend in English transcription in about sixty words about the new place where you are studying.

OR

Write a letter to your teacher about how you spent your vacation. 5

3.4. Write a small paragraph about yourself in English transcription.

OR

Write a small paragraph in English transcription about your hobby. 5

UNIT – IV

4.1. Complete the sentence by selecting an appropriate word given in the bracket. 5

1) ನಮ್ಮ _____ ಭಾರತ.(ದೇಶ, ಹಾಡು, ಜನರು)
2) ಅವರು _____ ತಾಯಿ. (ಹುಡುಗಿ, ನಮ್ಮ, ಯಾರು)
3) ಅದು ನಮ್ಮ _____. (ಮನೆ, ಹುಡುಗ, ಬೇಗ)
4) ಆ _____ ನನ್ನ ತಂಗಿ. (ಹುಡುಗಿ, ಏನು, ಸ್ವಲ್ಪ)
5) ಅದು ದೊಡ್ಡ _____. (ಮರ, ನೋಡು, ಎಲ್ಲಿ)

4.2. Translate the following words from **Kannada** to **English.** 5

1) ಅದು ಕಥೆ ಪುಸ್ತಕ.
2) ಅನೆ ಒಂದು ಕಾಡುಪ್ರಾಣಿ.
3) ಅವನು ಒಳ್ಳೆಯ ಹುಡುಗ.
4) ಅವಳು ಮನೆಗೆ ಹೋಗುತ್ತಾಳೆ.
5) ಅದು ಮಾವಿನ ಮರ.

4.3. Write the following sentences in **Kannada** script. 5

1) Nanage niiru beeku.
2) Naanu tinnutteene.
3) Niivu illi banni.
4) Avaḷu nanna akka.
5) Niinu uuṭa maaḍu.

4.4. Write four sentences in Kannada about your home (in Kannada script). 5

OR

Write four sentences in Kannada about your pet (in Kannada script).