Reg. No. | 1 | 5 | 8 | 5 | 1 | 0 | 1 | 1 | 7 |

BAPKAL 151

Credit Based II Semester B.A.S.L.P. Degree Examination, May/June 2016
(2014-15 Batch Onwards)
KANNADA
Basic Kannada for Non-Kannada Speakers

Time : 3 Hours Max. Marks : 80

UNIT – I

1.1. Fill up the blanks with the translation of **English** words given in the brackets. **(1×5=5)**

a) nanage ii uuru _____ ishta. (very much)

b) iiga maarketalli _____ sigoodu kashta. (vegetable)

c) nimma naayi _____ ellige hoogittu ? (yesterday)

d) ninne raatri naanu _____ kudide. (milk)

e) adu ondu _____ mara. (big)

1.2. Match the appropriate items of '**A**' column with the words of '**B**' column. **(1×5=5)**

A	**B**
a) niivu illi	a) bariitaane
b) avanu cennaagi	b) doddavalu
c) avalu nanaginta	c) kelasa ide
d) nanage beere	d) maadidraa ?
e) niivu uuta	e) kulitukolli

1.3. Complete the sentence by selecting an appropriate word given in the bracket. **(1×5=5)**

a) navilu tumba sundaravaada _____ (pakshi, bahala, ondu)

b) nimage kannada _____ baruttadeyaa ? (tumba, oodalu, hana)

P.T.O.

c) hooda _____ niivu elli idri ? (tingalu, haage, iiga)

d) avaru _____ elli uuta maaduvudu ? (eshtu, heege, yaavaagaluu)

e) aa huduganige ii _____ kodi. (pustaka, dina, gottu)

1.4. Translate the following sentences from **English** to **Kannada**. **(1×5=5)**

a) She is my friend.

b) This is a beautiful place.

c) Why didn't you bring the book today ?

d) The child drank the milk.

e) Don't talk when I work.

UNIT – II

2.1 Fill up the blanks with the translation of English words given in the brackets. **(1×5=5)**

a) dana _____ meeyuttade. (grass)

b) naanu nimage _____ maadutteene. (help)

c) avarige _____ raje. (today)

d) namma maneya _____ ondu doddamara ide. (front)

e) maala saroojala _____ magalu. (last)

2.2. Match the appropriate items of '**A**' column with the words of '**B**' column. **(1×5=5)**

A	**B**
a) siima nanna	a) tumbaa hosadu
b) nimage	b) makkalu
c) aa mane	c) maavana magalu
d) naavu ibbaru	d) haalu kudiyuttade
e) bekku	e) kannada gottaa ?

2.3. Complete the sentences by selecting an appropriate word given in the brackets. **(1×5=5)**

a) ii pustakavannu _____ oodiddiiraa ? (avalu, niivu, nanage)

b) nimage ii pennu _____ ? (beekaa, janaru, kaadu)

c) nanage swalpa _____ saaku. (ive, anna, yaaru)

d) ivattu naavu peetege _____ (hoogoona, banni, naale)

e) nimage _____ tingalu, raje ideyaa ? (hattira, mundina, ninne)

2.4 Read the following sentences. If they are 'true' identify it by writing 'True' against the sentence. If they are 'false' identify it by writing 'False' against the sentence. **(1×5=5)**

a) adu maneyalli beeku maadu.

b) niivu idannu avarige kodi.

c) ondu yaake banni.

d) hudugaru aadoovaaga biiltaare.

e) illi ondu saavira jana iddaare.

UNIT – III

3.1. Translate the following passage from **English** to **Kannada**. **5**

Books are my real friends. I read all kinds of good books. I enjoy reading books. Books will give us knowledge. We should have the habit of reading books.

3.2. Translate the following passage from **Kannada** to **English**. **5**

Karnaatakakke hinde idda hesaru mysuuru raajya. Idu bhaaratada dakshina bhaagadalli ide. Illiya janara mukhya bhaashe kannada. Kannada mukhya bhaashe yaadaruu tamilu, telugu, malayaalam, maraati, hindi, english, urdu maatanaaduva janaruu iddaare. Bengaluuru karnatakada raajadhaani.

3.3. Write a letter to your friend in English transcription in about **sixty** words about the new place where you are studying. **5**

OR

Write a letter to your teacher about how you spent your vacation.

3.4. Write a small paragraph about yourself in English transcription. **5**

OR

Write a small paragraph in English transription about your hobby.

UNIT – IV

4.1. Complete the sentence by selecting an appropriate word given in the bracket. (1×5=5)

a) ಅದು _____ ಪುಸ್ತಕ.
(ಚಿಕ್ಕ, ಮಗಳು, ಹತ್ತಿರ)

b) ರಾಮನು ದಶರಥನ _____
(ಮಾವ, ಸ್ನೇಹಿತ, ಮಗ)

c) ಮರದ ಮೇಲೆ _____ ಇದೆ.
(ಹುಡುಗಿ, ಕಾಗೆ, ಜನ)

d) ದನವು ಬರೆದು _____
(ಮನೆ, ಯಾರು, ಸಾಕುಪ್ರಾಣಿ)

e) ಆಕೆಯ _____ ಶಾರದೆ.
(ಹೆಸರು, ಬೇರೆ, ಎಲ್ಲಿ)

4.2. Translate the following words from **Kannada** to **English**. (1×5=5)

a) ನಿಮಗೆ ಏನು ಬೇಕು ?

b) ನಿಮ್ಮ ಹೆಸರು ಏನು ?

c) ಇದು ಯಾರ ಮನೆ ?

d) ಅವಳು ನನ್ನ ತಂಗಿ.

e) ನಾನು ಬರೆಯುತ್ತೇನೆ.

4.3. Write the following sentences in **Kannada** script. (1×5=5)

a) idu nanna tale.

b) aa hudugi yaaru ?

c) niivu beega banni.

d) niivu illige hosabaraa ?

e) adannu nanage kodu.

4.4. Write four sentences in **Kannada** about your home (in Kannada script). 5

OR

Write four sentences in **Kannada** about your pet (in Kannada script).

Reg. No. | | | | | | | | | |

BAPSLC 164/BAPSLC 158

Credit Based II Semester B.A.S.L.P. Examination, May/June 2016
(Semester Scheme) (Common to all Batch)
INTRODUCTION TO AUDIOLOGY AND AUDITORY TESTS

Time : 3 Hours Max. Marks : 80

Instruction : *Answer* ***any one*** *question from* ***each*** *Unit.*

UNIT – 1

1. Explain the following : **(4×4=16)**
   1) Need and scope of PTA.
   2) Standards for PTA.
   3) Different types of transducers in audiometer.
   4) Permissible ambient noise for PTA.

OR

2. Describe the biological procedure for calibrating audiometer. **16**

UNIT – 2

3. Write short notes on : **(4×4=16)**
   a) Classification of audiograms.
   b) Sound field Vs closed field testing.
   c) AC testing Vs BC testing.
   d) Screening Vs diagnostic audiometers.

OR

4. Describe the audiogram patterns in the following cases : **(4×4=16)**
   1) Otosclerosis.
   2) Noise induced hearing loss.
   3) Meniere disease.
   4) Ototoxicity.

P.T.O.

UNIT – 3

5. Explain the following : **(4×4=16)**
   a) AC minimum and AC maximum masking formulae.
   b) BC minimum masking and BC maximum masking formulae.
   c) Shadow curve.
   d) Inter aural attenuation.

OR

6. Write short notes on the following : **(4×4=16)**
   a) FIT.
   b) Criteria for masking during AC and BC.
   c) Naunton's Dilemma.
   d) Crossover Vs cross hearing.

UNIT – 4

7. Explain the following : **(4×4=16)**
   a) Speech reception threshold.
   b) Speech detection threshold.
   c) Most comfortable level.
   d) Uncomfortable level.

OR

8. Describe the procedure for obtaining SRT in adults. Write a note on PTA Vs SRT correlation. **16**

UNIT – 5

9. Write short notes on : **(4×4=16)**
   a) Sound propagation in outdoor and indoor.
   b) Loud speaker placement and directivity.
   c) Quadraphonic sound.
   d) NRC ratings for sound treated rooms.

OR

10. Describe the classroom requirements for hearing impaired children. **16**

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BAPSLC 163/157

Credit Based II Semester B.A.S.L.P. Degree Examination, May/June 2016
SPEECH LANGUAGE DEVELOPMENT AND DISORDERS
(Common to all Batch)

Time : 3 Hours Max. Marks : 80

Instructions : *1)* ***Each*** *question carries* ***16*** *marks.*
2) ***One*** *question from* ***each*** *Unit must be answered.*

UNIT – 1

1. Define speech and language. Explain the normal development of speech and language upto 4 years.

OR

2. What is morphology and describe the development of morphology ?

UNIT – 2

3. Explain in detail the information processing model of language acquisition.

OR

4. What is bilingualism ? Explain the factors affecting language development in bilingual children.

UNIT – 3

5. Define hearing impairment and its impact on language development in children.

OR

6. What are seizure disorders ? Explain various characteristics observed in children with seizure disorders.

P.T.O.

UNIT – 4

7. What is Autism ? Describe the etiology and characteristics seen in autism spectrum disorders.

OR

8. Explain ADHD and mention the assessment and treatment procedures for children with ADHD.

UNIT – 5

9. Define SLI. Explain the etiology, characteristics and its impact on speech language development.

OR

10. What is learning disability and explain how you would treat a child with learning disability with suitable examples.

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BAPSLC 165/159

Credit Based II Semester B.A.S.L.P. Degree Examination, May/June 2016
(Common to All Batches)
MANAGEMENT OF THE HEARING IMPAIRED

Time : 3 Hours Max. Marks : 80

Instruction : *Answer* ***all*** *questions.*

1. Describe any three methods of manual communication. **16**

OR

2. Write the importance and need for early identification of hearing loss. **16**

3. Discuss the Fitzgerald key procedure and its merit and demerit. **16**

OR

4. Highlight the merits of natural method over the structured methods for teaching language to the HI. **16**

5. Discuss the status of education of HI in India. **16**

OR

6. What are the factors which affect the outcome of various educational placement options ? **16**

7. What are the various classroom modifications for individuals with HI ? **16**

OR

8. Explain in detail any two group amplification system. **16**

9. Highlight the criteria for selection of various types of ear molds. **16**

OR

10. Discuss in detail classification of ear molds. **16**