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Reg. No. | | | | | | | | | |

BAPSLC 157

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2013
(New Syllabus)
(2010-11 Batch and Onwards)
SPEECH LANGUAGE DEVELOPMENT AND DISORDERS

Time : 3 Hours Max. Marks : 80

Instructions : 1) Answer all questions.
2) All carry equal marks.

UNIT – I

1. Define morphology. Differentiate between bound and free morphemes with suitable examples. Add a note on word formation. 16

OR

2. Describe the development of speech and language in children. 16

UNIT – II

3. What is meant by language acquisition ? Differentiate between the cognitive and linguistic theory of language acquisition. 16

OR

4. Discuss the various developmental issues in communication development with special reference to medical and social factors. 16

UNIT – III

5. Write a general essay on the impact of hearing impairment on language development in children. 16

OR

6. Describe the etiology, characteristics and management of seizure disorders. 16

P.T.O.

UNIT – IV

7. Discuss the characteristics and classification of Autism Spectrum Disorder.

OR

8. Discuss the differential diagnosis among the various Autism Spectrum Disorders.

UNIT – V

9. Describe how you will proceed to assess the children with specific language impairment give suitable examples.

OR

10. State the management procedures followed in children with specific language impairment.

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BAPSLC 158

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2013
(Semester Scheme)
(2010-11 Batch and Onwards) (New Syllabus)
INTRODUCTION TO AUDIOLOGY AND AUDITORY TESTS

Time : 3 Hours Max. Marks : 80

Instructions : *1) Answer **all** questions.*
*2) All questions carry **equal** marks.*

UNIT – 1

1. Discuss different methods of biological calibration for audiometers. 16

OR

2. A) Describe classifications of audiometers. 8
   B) Explain the need of pure tone audiometry. 8

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UNIT – 2

3. Discuss different factors affecting AC and BC testing. 16

OR

4. Explain sound field and closed field testing. 16

UNIT – 3

5. Write short notes on : (4x4=16)
   a) Factors affecting inter aural attenuation
   b) Masking dilemma
   c) Fusion Inferred Test (FIT)
   d) Critical band concept.

OR

P.T.O.

6. A) Discuss different criteria for masking during AC and BC threshold estimation procedures. 8

   B) Discuss various masking procedures used for AC and BC hearing threshold estimation. 8

UNIT – 4

7. Write short notes on : (4×4=16)

   a) Speech recognition threshold

   b) Speech identification score

   c) Uncomfortable level

   d) Most comfortable level.

OR

8. A) Explain PI-PB function with appropriate diagrams. 8

   B) Describe different factors affecting speech audiometry. 8

UNIT – 5

9. Explain concepts, requirements and structures needed for the construction of audiometric room. 16

OR

10. Write short notes on : (4×4=16)

    a) Direct, early and reverberant sound

    b) Sound images

    c) Quadraphonic sound

    d) Sound propagation in outdoors.

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BAPSLC 159

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2013
(Semester Scheme)
(New Syllabus) (2010-11 Batch and Onwards)
MANAGEMENT OF THE HEARING IMPAIRED

Time : 3 Hours Max. Marks : 80

Instructions : 1) Answer all the questions.
2) All carry equal marks.

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UNIT – 1

1. A) Explain total communication. 8

B) Describe oral form of communication for children with hearing impairment. 8

OR

2. Briefly explain different types of manual form of communication and its merits and demerits. 16

UNIT – 2

3. Describe the different natural approaches to teach language to a hearing impaired child. What are their advantages over structural approaches ? 16

OR

4. Discuss the role of computers in assessment and management of Hard of Hearing individuals. 16

UNIT – 3

5. Discuss the various educational problems faced by hearing impaired in India. 16

OR

6. What is integration ? Describe various factors affecting integration. 16

P.T.O.

UNIT – 4

7. Describe the merits and demerits of different classroom amplification systems. 16

OR

8. Discuss the factors need to be considered while setting up classrooms for hearing impaired children. 16

UNIT – 5

9. Explain different types of ear mould and its importance in hearing aid fittings. 16

OR

10. A) Explain trouble shooting of hearing aids. 8

B) Ear mould modification. 8

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BAPSLC 160

Credit Based II Semester B.A.S.L.P. Degree Examination, April/May 2013
(2010-11 Batch and Onwards)
(New Syllabus)
PSYCHOLOGY RELATED TO SPEECH AND HEARING

Time : 3 Hours Max. Marks : 80

Instructions : 1) *Answer all questions*
2) *All questions carry equal marks.*

UNIT – 1

1. Define clinical psychology. Explain the methods used in clinical psychology. 16

OR

2. Explain the scope of psychology and its significance to Speech and Hearing. 16

UNIT – 2

3. Define learning. Explain classical conditioning with its Phenomenon. 16

OR

4. A) Social Learning and Insight Learning. 8
   B) Instrumental Conditioning. 8

UNIT – 3

5. Explain any 3 theories of cognitive psychology. 16

OR

6. Explain principles of neuropsychology. How important is its application in the field of Speech and Hearing. 16

P.T.O.

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UNIT – 4

7. a) Briefly explain intelligence test. 8

   b) Projective techniques in personality assessment. 8

OR

8. a) Mental Status Examination. 8

   b) Interview and case study method. 8

UNIT – 5

9. Explain the cognitive and social development takes place during infancy. 16

OR

10. Write short notes on : (4×4=16)

   a) Freud Psycho analyses

   b) Piaget theory of cognitive development during later childhood

   c) Play as a therapeutic tool

   d) Motor Development.
