MILLER COLLEGE

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Reg. No. 1 0 2 6 6 0 0 0 1

BAPSLC 157

Credit Based Second Semester B.A.S.L.P. Examination, May 2011
(New Syllabus)
SPEECH, LANGUAGE DEVELOPMENT AND DISORDERS
(2010-11 Batch) (Freshers)

Time : 3 Hours Max. Marks : 80

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Note : Answer any five questions.

UNIT – 1

1. Describe the development of syntax. Briefly explain syntactic analysis. 16

OR

2. Explain verbal and nonverbal communication. Write a note on communication intent. 16

UNIT – 2

3. Discuss the information processing model of language acquisition. 16

OR

4. Describe the development of language in bilingual children. What is coordinate context ? 16

UNIT – 3

5. Discuss the impact of mental retardation on speech and language development of the child with adequate case examples. 16

OR

6. Describe the problems of children with seizure disorders and highlight the impact on language development. 16

P.T.O.

UNIT – 4

7. Explain the etiology, characteristics and assessment procedures of autism spectrum disorders. 16

OR

8. Write a note on the causes and characteristics. of PDD 16

UNIT – 5

9. Classify Specific Language Impairment (SLI). Discuss the management of children with SLI. 16

OR

10. How do you assess children with learning disability ? Briefly explain the procedures. 16

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BAPSLC 158

Credit Based II Semester B.A.S.L.P. Examination, May 2011
(New Syllabus)

INTRODUCTION TO AUDIOLOGY AND AUDITORY TESTS

(2010-11 Batch) Freshers

Time : 3 Hours Max. Marks : 80

Note : Answer any five questions.

UNIT – 1

1. Explain the various subjective methods of calibration of transducers. 16

OR

2. Write short notes on : (4×4=16)
   a) Types of transducers
   b) Different standards in audiometry
   c) Pure tone audiometry
   d) Permissible noise level for audiometric testing.

UNIT – 2

3. a) Explain the classification of audiograms. 8
   b) Differentiate between sound field and closed field testing highlighting the merits and demerits. 8

OR

4. Explain the use of extended high frequency testing and its clinical implication with different disorders. 16

UNIT – 3

5. Describe the criteria, principle and procedure for plateau method of masking. Give one case example. 16

OR

P.T.O.

6. a) What is interaural attenuation ? Explain the factors affecting interaural attenuation.

   b) What is Masking Dilemma ? Explain with case example that have been observed in your clinics. Mention any two tests used to overcome masking dilemma.

UNIT – 4

7. What is speech audiometry ? Explain the need, clinical application and limitations of speech audiometry. 16

OR

8. Explain the tests used in speech audiometry which are developed in India. 16

UNIT – 5

9. Write short notes on : (4×4=16)

   a) Calculation of reverberation time

   b) Air absorption and background noise

   c) Sound images and multiple sources

   d) Quadraphonic sound.

OR

10. Explain the NRC-rating, standards for sound treated rooms. Briefly write a note on basic requirements and structures in NRC rating. 16

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Reg. No. 1 0 2 6 0 0 0 3

BAPSLC 159

Credit Based Second Semester B.A.S.L.P. Examination, May 2011

(New Syllabus) (2010-11 Batch) (Freshers)

MANAGEMENT OF THE HEARING IMPAIRED

Time : 3 Hours Max. Marks : 80

Note : Answer any five questions.

UNIT – 1

1. Support or refute the statement "Age of onset of hearing loss has prognostic significance and affects the rehabilitation process directly". 16

OR

1. Describe how speech is related to hearing and hearing impairment. 16

UNIT – 2

2. Explain the steps involved in FITZGERALD KEY and box technique.. 16

OR

2. Briefly explain the merits and demerits of structured and natural approach used to teach language in HOH. 16

UNIT – 3

3. Discuss home training programme for hearing impaired. 16

OR

3. Write an essay on educational placement of hearing impaired child. 16

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P.T.O.

UNIT – 4

7. What are the different types of hearing aids ? Mention their advantages and disadvantages. 16

OR

8. What is induction loop system and FM system ? How is it used in educational system ? 16

UNIT – 5

9. What are the uses of different types of ear moulds ? 16

OR

10. Write a pamphlet for parents on the use and care of hearing aid. 16

PR.MULER

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BAPSLC 160

Credit Based II Semester B.A.S.L.P. Degree Examination, May 2011
(New Syllabus)

PSYCHOLOGY RELATED TO SPEECH AND HEARING
(2010 - 11 Batch) (Freshers)

Time : 3 Hours Max. Marks : 80

UNIT – 1

I. 1) a) Define clinical Psychology and its applications in the field of speech and hearing. (12+4=16)

b) Distinguish clinical Psychology from abnormal Psychology. 4

OR

2) Define Psychology. Explain the scope and branches of Psychology. 16

UNIT – 2

II. 3) Describe instrumental conditioning with its principles. 16

OR

4) a) Write a note on social learning. 8

b) Explain Pavlovian theory of learning. 8

UNIT – 3

III. 5) What is cognitive Psychology ? Explain the theories of cognitive Psychology. 16

OR

6) Define neuropsychology, describe the principles and its application in the field of speech and hearing. 16

P.T.O.

UNIT – 4

IV. 7) Discuss the tests used in the assessment of cognitive functions and personality. 1

OR

8) Write a note on : (4×4=16

a) Case history

b) Counseling

c) Psycho diagnosis

d) Interview method.

UNIT – 5

V. 9) Explain the nature, scope and principles of developmental psychology. 16

OR

10) Write notes on : (4×4=16)

a) Piaget's theory of cognitive development.

b) Hazards of personality development.

c) Freud's concept of personality structure.

d) Areas of development.

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