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BAPKAL 105

Credit Based First Semester B.A.S.L.P. Degree Examination, November/December 2015 (2014-15 Onwards) KANNADA Basic Kannada For Non-Kannada Speakers

Time : 3 Hours Max. Marks : 80

1. 1. Fill up the blanks with the translation of **English** words given in the brackets : 5

1) ivaru namma _____
(friend)

2) idu _____ pustaka ?
(which)

3) agasa _____ ogiitaa iddaane.
(cloth)

4) naanu _____ oodtirtiini.
(morning)

5) dana maneya _____ ide.
(back)

1.2. Match the appropriate items of **'A'** column with the words of **'B'** column : 5

A	B
1) ellaruu	a) aḷuttade
2) giḍagaḷige	b) haaḍuttaaḷe
3) avaḷu	c) eddunilli
4) ninu	d) niiru haaki
5) magu	e) nidde maaḍu

1.3. Select the appropriate word from the words given in the bracket and fill in the blanks : 5

1) avanu aa maneya _____
(huḍuga, hosa, janaru)

2) nimage anna _____ ?
(sakaa, ashṭu, beere)

P.T.O.

3) avaru _____ ollyavaru.
(beeku, tumbaa, mane)

4) nanna aṇṇanige _____ raje.
(kaṇṇu, aaṭa, ivattu)

5) ii uurinalli _____ maragaḷu beekaadastive.
(tengina, niiru, bahaḷa)

1.4. Translate the following sentences from **English** to **Kannada** : 5

1) She likes sweets.
2) I want water.
3) There is a tree.
4) We all play.
5) Where is your sister ?

2. 1. Fill in the blanks with the translation of **English** words given in the brackets : 5

1) nuuru puṭada pustakakke _____ eshṭu ?
(price)

2) avaru namma _____
(teacher)

3) _____ illige hosabaru.
(we)

4) nimage eshṭu mandi _____
(children)

5) adu tooṭada _____
(house)

2.2. Match the appropriate items of **A** column with the words of **B** column : 5

A	B
1) adu	1) jaṇarappa
2) namage	2) barutteene
3) avaru	3) nanna pustaka
4) niivu	4) klaasu illa
5) beega	5) namma taayi

2.3. Select the appropriate word from the words given in the brackets and fill in the blanks : 5

1) adu bahala sundaravaada _____
(nagara, pakka, beega)
2) alli obbaḷu _____ iddaaḷe.
(sundara, huḍugi, doḍḍa)
3) adu ondu _____ pustaka.
(muuru, baa, oḷḷeya)
4) niivu _____ maaḍi.
(uuṭa, adu, eshṭu)
5) adara _____ bekkina mari ide.
(heege, hoogu, hinde)

2.4. Read the following sentences. If they are true identify it by writing **'true'** against the sentence. If they are false identify it by writing **'false'** against the sentence : 5

1) avarige manege hoogabeeku.
2) Shyama mattu hoogu avanu.
3) niivu ninne manege barutteene.
4) niivu pratidina haalu kuḍiyuttiiraa ?
5) avaru iiga maneyalli iddaare.

3. 1. Fill up the blanks with the translation of **English** words given in the brackets : 5

1) aa manege _____ eshṭu ?
(rent)
2) huḍugiyaru _____ haaḍuttaare.
(song)
3) niivu namma kaaleejige _____
(come)
4) nimage _____ tondare.
(what)
5) avanu _____ tammanaa ?
(your)

3.2. Match the appropriate items of **A** column with the words of **B** column : 5

A	B
1) naavu	1) tinnu
2) tiṇḍi	2) kelasa ide
3) beere	3) nooḍi
4) adu	4) hoogooṇa
5) meele	5) beeku

3.3. Translate the following sentences from **Kannada** to **English** : 5

1) avaru maneyalli illa.
2) huḍugiyaru aaṭavaaḍuttiddare.
3) niivu mysuuru nooḍiddiiraa ?
4) naanu nimma uurige barutteene.
5) avarige ivattu raje.

3.4. Translate the following sentences from **English** to **Kannada** : 5

1) Her name is Radha.
2) This is a very good place.
3) That is a small shop.
4) Is he your first son.
5) You sit here.

4. 1. Translate the following passage from **English** to **Kannada** : 5

Kannada is the language of Karnataka. I want to learn Kannada. Kannada is a very beautiful language. It is very easy to learn. I will speak Kannada.

4.2. Translate the following passage from **Kannada** to **English** : 5

Alli ondu mara ide. adu maavina mara. aa maradalli haṇṇugaḷu ive. nanage mavina haṇṇu bahaḷa ishṭa. naanu maavina haṇṇannu tinnutteene.

4.3. Write a letter to your mother in English transcription about sixty words regarding your studies : 5

OR

Write a letter to your friend in English transcription about sixty words about your new friends in the new college.

4.4. Write a small paragraph about your mother. 5

OR

Write a small paragraph about your pet.

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BAPSLC 113/BAPSLC 107

Credit Based I Semester B.A.S.L.P. Degree Examination, November/December 2015
(Common to all Batches)
INTRODUCTION TO HEARING AND HEARING SCIENCES

Time : 3 Hours | Max. Marks : 80

Instructions : *1) Answer **all** the questions.*
*2) **Each** question carry **16** marks.*

1. Define Audiology. Enumerate the development of Audiology since World War II. **16**

OR

2. Describe
   a) Scope of Audiology
   b) Branches of Audiology. **16**

3. Describe the anatomy of vestibular system with labelled diagram. **16**

OR

4. Explain the following :
   a) Binaural hearing
   b) Head shadow
   c) Pinna shadow
   d) MAF Vs MAP. **16**

5. Explain the procedure in calculating overall intensity (in dB) when two signals are superimposed. **16**

OR

P.T.O.

6. Explain :
   a) DLI
   b) DLF
   c) Equal loudness contour
   d) Phon Vs Sone. **16 (4 each)**

7. Describe the nongenetic causes for hearing loss. **16**

OR

8. Describe the congenital causes for hearing loss. **16**

9. List and describe the various theories of bone conduction. **16**

OR

10. Explain the Hughson and Westlake procedure in estimating AC and BC thresholds. How will you interpret the results ? **16**

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BAPSLC 114/BAPSLC 108

Credit Based I Semester B.A.S.L.P. Degree Examination,
November/ December 2015
(Common to all Batches)
BASIC MEDICAL SCIENCES RELATED TO SPEECH & HEARING

Time : 3 Hours Max. Marks : 80

Instructions *:1) Answer* ***all*** *questions.*
2) Draw diagrams ***wherever*** *necessary.*

UNIT – I

1. Describe the functions of cerebellum and give an account of the abnormalities of cerebellum.

OR

2. Describe the mechanism of respiration.

UNIT – II

3. Describe about Tumors. Add a note on inflammation.

OR

4. Describe the functions of thyroid hormones. Write a note on its influence on voice.

UNIT – III

5. Describe the mechanism of Hearing. Add a note on deafness.

OR

6. Describe in detail about infections and management of middle ear and eustachian tube disorders.

P.T.O.

UNIT – IV

7. Give a detailed account of the speech disorders.

OR

8. Describe in detail about lesions of the oral articulatory structures.

UNIT – V

9. Describe in detail about the structure and functions of larynx.

OR

10. Describe the following :

    a) Bifid Epiglottis.

    b) Laryngitis and its influence on voice.

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BAPSLC 106/BAPSLC 112

Credit Based I Semester B.A.S.L.P. Degree Examination, November/December 2015
(New Syllabus) (Common to all Batches)
INTRODUCTION TO HUMAN COMMUNICATION

Time : 3 Hours Max. Marks : 80

***Instruction** : Answer **all** questions.*

1. a) Define communication. Discuss the components of speech and language. **8**

   b) Explain cognitive and social bases of communication. **8**

   OR

2. "Speech is an overlaid function" discuss. **16**

3. Discuss the anatomy and physiology of lobes of cerebrum. **16**

   OR

4. Write short notes on : **(4×4=16)**

   a) Cerebellum

   b) Nerve tract

   c) Broadmann's area

   d) Reflex.

5. a) Write short note on : **(4×2=8)**

      1) Hypoxia.

      2) Asphyxia.

   b) Explain in detail the structure of the diaphragm and its functions. **8**

   OR

P.T.O.

6. a) Explain the important muscles involved in the process of respiration. 8

   b) What is a spirometer ? Write a note on lung volumes and lung capacities. 8

7. a) Write a note on sound propagation. 8

   b) Write a note on simple harmonic motion. 8

OR

8. Explain the pitch and intensity changing mechanism. 16

9. With neat diagram explains the anatomy and physiology of articulatory system ? 16

OR

10. a) Write a note on speech subsystem and explain the importance of active articulators in speech production ? 8

    b) What is resonation ? Write a note on resonatory system ? 8

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BAPSLC 109/BAPSLC 115

Credit Based I Semester B.A.S.L.P. Degree
Examination, November/December 2015
SPEECH LANGUAGE DIAGNOSTIC AND THERAPEUTICS
(Common to all Batches)

Time : 3 Hours Max. Marks : 80

Instructions : *Answer **all** questions.*
***All** carry **equal** marks.*

UNIT – 1

1. What is the need for a case history ? Explain in detail the case history used for children. **16**

OR

2. Describe the tools used in the diagnosis of speech language disorders. **16**

UNIT – 2

3. Describe the different diagnostic models. **16**

OR

4. Explain the terms provisional diagnosis and differential diagnosis. Write the advantages and disadvantages of provisional diagnosis and differential diagnosis. **16**

UNIT – 3

5. Explain in detail the requirements of a good speech therapy set up. **16**

OR

6. Explain the importance of speech language therapy. Differentiate between individual and group therapy. **16**

P.T.O.

UNIT – 4

7. Describe the formal and informal approaches to speech and language therapy. 16

OR

8. Explain in detail the steps taken to plan for speech language therapy in children with communication disorders. 16

UNIT – 5

9. What is clinical documentation ? Explain in detail why clinical documentation is important. 16

OR

10. Explain the importance of parent counseling. Describe in detail why parent participation and transfer of skills is important. 16