Reg. No. | | | | | | | | | | | |

COMCOVS 101

I Semester Common to all UG Courses Degree Examination, December 2025/January 2026
(SEP) (2024-25 Batch Onwards)
CONSTITUTIONAL VALUES
ಸಾಂವಿಧಾನಿಕ ಮೌಲ್ಯಗಳು
(Compulsory Course)

Time : 2 Hours | Max. Marks : 40

PART – A **(4×5=20)**

ಭಾಗ - ಎ

Instructions : 1) *Answer **any four** of the following, **each not** exceeding **200** words.*
2) ***All** questions carry **equal** marks.*

ಸೂಚನೆಗಳು : 1) *ಈ ಕೆಳಗಿನವುಗಳಲ್ಲಿ ಯಾವುದಾದರೂ **ನಾಲ್ಕು** ಪ್ರಶ್ನೆಗಳಿಗೆ **200** ಪದಗಳನ್ನು ಮೀರದಂತೆ ಉತ್ತರಿಸಿರಿ.*
2) *ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ **ಸಮಾನ** ಅಂಕಗಳು.*

1. What is Constitution ? Explain the making of Indian Constitution.
ಸಂವಿಧಾನ ಎಂದರೇನು ? ಭಾರತೀಯ ಸಂವಿಧಾನದ ರಚನೆಯನ್ನು ವಿವರಿಸಿರಿ.

2. Write the Preamble of Indian Constitution.
ಭಾರತೀಯ ಸಂವಿಧಾನದ ಪೀಠಿಕೆಯನ್ನು ಬರೆಯಿರಿ.

3. Elucidate the Fundamental Duties of Indian Citizen as a Constitutional Value.
ಭಾರತೀಯ ನಾಗರಿಕರ ಮೂಲಭೂತ ಕರ್ತವ್ಯಗಳನ್ನು ಸಾಂವಿಧಾನಿಕ ಮೌಲ್ಯವಾಗಿ ಪರಿಗಣಿಸಿರಿ.

4. Define the concept of Democracy and explain its importance in Nation Building.
ಪ್ರಜಾಪ್ರಭುತ್ವದ ಪರಿಕಲ್ಪನೆಯನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ ಮತ್ತು ರಾಷ್ಟ್ರ ನಿರ್ಮಾಣದಲ್ಲಿ ಅದರ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿರಿ.

5. Explain the concepts of Equality and Fraternity as Constitutional Provisions.
ಸಮಾನತೆ ಮತ್ತು ಭ್ರಾತೃತ್ವದ ಪರಿಕಲ್ಪನೆಗಳನ್ನು ಸಾಂವಿಧಾನಿಕ ನಿಬಂಧನೆಗಳಾಗಿ ವಿವರಿಸಿರಿ.

6. What is Positive Discrimination ? Explain Social Justice and Reservation as Positive Discrimination.
ಸಕಾರಾತ್ಮಕ ತಾರತಮ್ಯ ಎಂದರೇನು ? ಸಾಮಾಜಿಕ ನ್ಯಾಯ ಮತ್ತು ಮೀಸಲಾತಿಯು ಸಕಾರಾತ್ಮಕ ತಾರತಮ್ಯವಾಗಿ ವಿವರಿಸಿರಿ.

P.T.O.

PART – B (2×10=20)

ಭಾಗ - ಬಿ

Instructions : *1) Answer **any two** of the following, **each not** exceeding **500** words.*

*2) **All** questions carry **equal** marks.*

ಸೂಚನೆಗಳು : *1) ಈ ಕೆಳಗಿನವುಗಳಲ್ಲಿ ಯಾವುದಾದರೂ **ಎರಡು** ಪ್ರಶ್ನೆಗಳಿಗೆ **500** ಪದಗಳನ್ನು ಮೀರದಂತೆ ಉತ್ತರಿಸಿರಿ.*

*2) **ಎಲ್ಲಾ** ಪ್ರಶ್ನೆಗಳಿಗೆ **ಸಮಾನ** ಅಂಕಗಳು.*

7. Describe the salient features of Indian Constitution.
ಭಾರತೀಯ ಸಂವಿಧಾನದ ಪ್ರಮುಖ ಲಕ್ಷಣಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿರಿ.

8. Discuss the powers and functions of Prime Minister in upholding Constitutional Values.
ಸಂವಿಧಾನದ ಮೌಲ್ಯಗಳನ್ನು ಎತ್ತಿ ಹಿಡಿಯುವಲ್ಲಿ ಪ್ರಧಾನಮಂತ್ರಿಯವರ ಅಧಿಕಾರ ಮತ್ತು ಕಾರ್ಯದ ಬಗ್ಗೆ ಚರ್ಚಿಸಿರಿ.

9. Briefly explain the concept of Sovereignty and Secularism as Constitutional Provisions and importance in Nation Building.
ರಾಷ್ಟ್ರ ನಿರ್ಮಾಣದಲ್ಲಿ ಸಾರ್ವಭೌಮತ್ವ ಮತ್ತು ಜಾತ್ಯತೀತ ಪರಿಕಲ್ಪನೆಯ ಸಂವಿಧಾನಾತ್ಮಕ ನಿಬಂಧನೆಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿರಿ.

10. Elucidate the concept of Right to Health, Environment and Sustainable Development.
ಆರೋಗ್ಯ, ಪರಿಸರ ಮತ್ತು ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿಯ ಹಕ್ಕುಗಳ ಪರಿಕಲ್ಪನೆಯನ್ನು ಸ್ಪಷ್ಟಪಡಿಸಿರಿ.

Reg. No. | | | | | | | | | | | |

BSPKAL 108

Credit Based I Semester B.A.S.L.P. Degree Examination,
December 2025/January 2026
(2025-26 Batch Onwards)
BASIC KANNADA
Basic Kannada for Non-Kannada Speakers

Time : 3 Hours | Max. Marks : 80

PART – I

I. 1) Complete the blanks with an appropriate **Kannada** word. **(1×5=5)**

a) adu _____ baTTe (my).

b) raama _____ kuDiyuttaane (milk).

c) niivu _____ tegedukoLLi (medicine).

d) naanu _____ barutteene (today).

e) nanage _____ beeku (food).

2) Match the following. **(1×5=5)**

A	B
a) tingaLu	fruit
b) eenu	month
c) Sariira	red
d) haNNu	what
e) kempu	body

3) Complete the sentence selecting an appropriate word given in bracket. **(1×5=5)**

a) naanu _____ baruvenu (naLe, naale, naaLe.

b) ivattu _____ (sanivaara, shanevara, shanivaara).

c) avaru ellige _____ (hodaru, huudaru, hoodaru)

d) idu nanna _____ (beku, bekku, bikku).

e) niivu manege _____ (banni, baNNi, bani).

P.T.O.

4) Translate the following sentences into Kannada . **(1×5=5)**

a) What is your name ?

b) How are you ?

c) Where are you going ?

d) Who are you ?

e) Which is your favourite colour ?

PART – II

II. 1) Complete the blanks with an appropriate **Kannada** word. **(1×5=5)**

a) adu ondu _____ (house).

b) idu nanna _____ (book).

c) adu ondu sundara _____ (flower).

d) idu ondu _____ (school).

e) adu nanna _____ (elder brother).

2) Write the numbers in **Kannada** (Roman script). **(1×5=5)**

a) 17, 25

b) 39, 48

c) 54, 63

d) 70, 81

e) 92, 100

3) Correct the sentences selecting an appropriate word in place of wrong. **(1×5=5)**

a) naanu mannege baralla.

b) nanage kuDiyalu hallu beeku.

c) adu avara beku.

d) nanage ahara beeku.

e) adu ondu prani.

4) Translate the following sentences into Kannada . **(1×5=5)**

a) What is your name ?

b) How are you ?

c) Where are you going ?

d) Who are you ?

e) Which is your favourite colour ?

PART – II

II. 1) Complete the blanks with an appropriate **Kannada** word. **(1×5=5)**

a) adu ondu _____ (house).

b) idu nanna _____ (book).

c) adu ondu sundara _____ (flower).

d) idu ondu _____ (school).

e) adu nanna _____ (elder brother).

2) Write the numbers in **Kannada** (Roman script). **(1×5=5)**

a) 17, 25

b) 39, 48

c) 54, 63

d) 70, 81

e) 92, 100

3) Correct the sentences selecting an appropriate word in place of wrong. **(1×5=5)**

a) naanu mannege baralla.

b) nanage kuDiyalu hallu beeku.

c) adu avara beku.

d) nanage ahara beeku.

e) adu ondu prani.

4) Complete the blanks with an appropriate Kannada word. **(1×5=5)**

a) avaru aaTa _____ (play).

b) rama haaDu _____ (sing).

c) avaLu _____ (swim).

d) avaru naaLe _____ (come).

e) avanu ooTa _____ (do).

PART – III

III. 1) Translate the following words into **Kannada** (Roman script) . **(1×5=5)**

a) why, where.

b) male, female.

c) Wednesday, Saturday.

d) eye, skin.

e) now, later.

2) Translate the following words to **English**. **(1×5=5)**

a) bare, aLu.

b) aakaaSa, mooDa.

c) hoTTe, kuudalu.

d) eDa, bala.

e) beLigge, raatri.

3) Combine the following sentences and write. **(1×5=5)**

a) adu nanna mane : adu saNNadu.

b) adu sundara hoovu. adu gulaabi hoovu.

c) idu nanna angi. idu haLeyadu.

d) adu ondu kaaru. adu kempu kaaru.

e) adu nanna pustaka. adu kate pustaka.

4) Write the Kannada alphabets in **Kannada** script. **5**

PART – IV

IV. 1) Frame ten sentences by the words given in columns.
(The sentences should have four words. First word from first column and second word from second column). **(1×10=10)**

idu	ondu	hasiru	mane
avu	namma	haLe	aNNa
adu	yaara	doDDa	angi
avaru	raamana	cikka	koDe
idu	nanna	pritiya	angaDi

2) Translate the following sentence from **English** to **Kannada** and answer the same. **(2×5=10)**

a) What is this ?

b) When are you coming ?

c) Do you know Kannada ?

d) How is your health ?

e) What is your brother's name ?

Reg. No. | | | | | | | | | | | |

BSPLPC 118

Credit Based I Semester B.A.S.L.P. Degree Examination, Dec. 2025/Jan. 2026
(2024-25 and Earlier Batches)
COMMUNICATION SCIENCES

Time : 3 Hours Max. Marks : 75

UNIT – I

1. Explain the inter-dependency between communication, hearing, speech and language. **15**

OR

2. What are the factors affecting language development ? **15**

UNIT – II

3. With a neat diagram describe the phonatory system of speech production. **15**

OR

4. Explain the cognitive and genetic bases of speech and language. **15**

UNIT – III

5. Briefly explain :
   a) Periodic Vs aperiodic sounds with examples. **7**
   b) Absolute and relative units and importance of reference. **8**

OR

6. With example, explain sound intensity and intensity levels. **15**

P.T.O.

UNIT – IV

7. Elaborate on hearing range, intensity and frequency. **15**

OR

8. Short notes : **(5×3=15)**
   a) Sensation levels
   b) Threshold of pain
   c) Most comfortable levels.

UNIT – V

9. Describe the historical aspects of the field of speech and language pathology. **15**

OR

10. Elaborate on the scope of audiology. **15**

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BSPLPC 119

Credit Based I Semester B.A.S.L.P. Degree Examination, December 2025/January 2026 (2024 – 25 and Earlier Batches)

ANATOMY AND PHYSIOLOGY OF SPEECH AND HEARING

Time : 3 Hours Max. Marks : 75

Answer **all** questions.

UNIT – 1

1. Explain the general anatomical terms, planes of reference and positions of the human body with appropriate diagrams. **(15)**

OR

2. Describe the structure of cells, tissues, muscles and joints with neat diagrams. **(15)**

UNIT – 2

3. Explain the embryological development of middle ear with suitable diagrams. Write a note of one embryonic anomaly affecting speech, language and hearing. **(15)**

OR

4. With appropriate diagrams describe the development of larynx. **(15)**

UNIT – 3

5. What is speech breathing ? Explain the mechanisms of the same. **(15)**

OR

6. Describe the anatomy of the resonatory mechanism. **(15)**

UNIT – 4

7. Explain the anatomy and physiology of external ear with appropriate diagrams. **(15)**

OR

8. Explain the anatomy of middle ear. What is middle ear transformer function ? **(15)**

P.T.O.

UNIT – 5

9. Explain in brief the theories of hearing. **(15)**

OR

10. Give an overview of the anatomy and physiology of the central auditory pathway with a neat diagram. **(15)**

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BSPLPC 120

Credit Based I Semester B.A.S.L.P. Examination, December 2025/January 2026 (2024-25 and Earlier Batches) CLINICAL PSYCHOLOGY

Time : 3 Hours Max. Marks : 75

UNIT – 1

1. Elaborate models of mental disorders. **15**

OR

2. Discuss the concept of normality and abnormality in psychology. **15**

UNIT – 2

3. Explain the classification of abnormal behavior. **15**

OR

4. Define personality. Discuss different types of personality. **15**

UNIT – 3

5. Define child psychology. Explain emotional development. **15**

OR

6. Discuss the Piaget-theory of cognitive development. **15**

UNIT – 4

7. Discuss skill behaviour and problem behaviour techniques. **15**

OR

8. Discuss the meaning and characteristics of learning. **15**

UNIT – 5

9. Discuss on characteristics of good counselling. Enumerate on types of counselling. **15**

OR

10. Define Neuropsychology. Explain the types of Neuropsychological assessment. **15**

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BSPLPC 121

Credit Based I Semester B.A.S.L.P. Examination, Dec. 2025/Jan. 2026
(2024-25 and Earlier Batches)
LINGUISTICS AND PHONETICS

Time : 3 Hours | Max. Marks : 75

Unit – 1

1. Define communication. What is the difference between animal communication systems and human languages ? **15**

OR

2. What is word formation ? Explain in detail the process of word formation. **15**

Unit – 2

3. Explain the classification, description and recognition of vowels. **15**

OR

4. Classify the speech sound with respect to distinctive features. **15**

Unit – 3

5. Write the application of syntactic analysis in speech language therapy. **15**

OR

6. Write a note on :

   a) Deep structure and surface structure. **8**

   b) Acceptability and grammaticality. **7**

P.T.O.

Unit – 4

7. Explain the prelinguistic and linguistic stages of language acquisition. **15**

OR

8. Explain any two theories of language acquisition. **15**

Unit – 5

9. Discuss Indian writing system. **15**

OR

10. What is the difference between first language acquisition and second language acquisition ? **15**

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BSPLPC 123

Credit Based I Semester B.A.S.L.P. Examination, December 2025/January 2026 (2024 – 25 and Earlier Batches)
RESEARCH METHODS AND STATISTICS

Time : 3 Hours Max. Marks : 75

UNIT – I

1. Write a note on :
   a) Statement of the problem. **7**
   b) Non-random sampling methods. **8**

OR

2. Describe the different methods of data collection. Write on the advantages and the disadvantages of each of the methods. **15**

UNIT – II

3. Explain group research designs used in research. **15**

OR

4. What are the differences between single subject and group design ? **15**

UNIT – III

5. a) Calculate standard deviation for the following data. **8**

Age in years	20-30	30-40	40-50	50-60	60-70
No. of subjects	2	5	8	6	1

   b) Write a short note on measures of variability. **7**

OR

6. a) Briefly explain application of statistics in the field of audiology and speech language pathology. **7**
   b) Write the characteristics of normal probability curve. **8**

P.T.O.

UNIT – IV

7. a) Write the assumptions of chi-square test. **7**

   b) Test the significant association between gender and smoking. **8**

   (Table value = 3.84)

		Smoking	
		Yes	No
Gender	Female	5	30
	Male	20	10

OR

8. a) Calculate rank correlation coefficient for the following data and interpret the result. **8**

Marks in Subject A	85	56	78	36	28	41	60	19
Marks in Subject B	62	75	50	33	46	18	80	23

   b) Write a short note on types of correlation techniques. **7**

UNIT – V

9. What is epidemiology ? What are the principles in epidemiological research ? **15**

OR

10. What are the advantages and disadvantages of media in epidemiological research ? **15**

Reg. No. | | | | | | | | | | | |

BSPLPC 125

Credit Based I Semester B.A.S.L.P. Degree Examination,
December 2025/January 2026
(2025-26 Batch Onwards)
INTRODUCTION TO SPEECH-LANGUAGE PATHOLOGY

Time : 3 Hours | Max. Marks : 75

Unit – I

1. With the help of any two models explain the process of communication. **15**

OR

2. Write a detailed note on Speech, Language and Communication. **15**

Unit – II

3. What are the pre-requisites for speech and language development ? Explain. **15**

OR

4. Write in detail about the principles of Speech and Language therapy. **15**

Unit – III

5. Describe feeding and swallowing disorders. **15**

OR

6. Discuss the management procedures for phonological disorders. **15**

Unit – IV

7. Write a note on early identification and prevention of speech and language disorders. **15**

OR

8. Discuss issues related to bilingualism and multilingualism in language disorders. **15**

Unit – V

9. Elaborate on the evaluation of therapy outcome and follow-up in Speech-Language Pathology. **15**

OR

10. Write a note on documentation of diagnostic, therapeutic and referral reports. **15**

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BSPLPC 125

Credit Based I Semester B.A.S.L.P. Degree Examination,
December 2025/January 2026
(2025-26 Batch Onwards)
INTRODUCTION TO SPEECH-LANGUAGE PATHOLOGY

Time : 3 Hours Max. Marks : 75

Unit – I

1. With the help of any two models explain the process of communication. **15**

OR

2. Write a detailed note on Speech, Language and Communication. **15**

Unit – II

3. What are the pre-requisites for speech and language development ? Explain. **15**

OR

4. Write in detail about the principles of Speech and Language therapy. **15**

Unit – III

5. Describe feeding and swallowing disorders. **15**

OR

6. Discuss the management procedures for phonological disorders. **15**

Unit – IV

7. Write a note on early identification and prevention of speech and language disorders. **15**

OR

8. Discuss issues related to bilingualism and multilingualism in language disorders. **15**

Unit – V

9. Elaborate on the evaluation of therapy outcome and follow-up in Speech-Language Pathology. **15**

OR

10. Write a note on documentation of diagnostic, therapeutic and referral reports. **15**

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BSPLPC 126

Credit Based I Semester B.A.S.L.P. Degree Examination, December 2025/January 2026 (2025 – 26 Batch Onwards) INTRODUCTION TO AUDIOLOGY

Time : 3 Hours Max. Marks : 75

UNIT – I

1. Discuss in detail about development of the field of audiology in Indian and global context. **15**

OR

2. Discuss the multidisciplinary inputs to audiology. **15**

UNIT – II

3. Elaborate on the importance of magnitude estimation and production in differential sensitivity. **15**

OR

4. What is sound intensity ? Discuss in details about the dB concept. **15**

UNIT – III

5. Write a note on factors to be considered in case history for adults. **15**

OR

6. Explain in detail about classification of hearing loss into different types with its characteristics and appropriate diagrams. **15**

P.T.O.

UNIT – IV

7. Write a note on factors affecting air conduction and bone conduction audiometry. **15**

OR

8. Write a note on various transducers used for pure tone audiometry with appropriate diagrams. **15**

UNIT – V

9. Write a note on the need for speech audiometry. Discuss on various stimuli used in speech audiometry. **15**

OR

10. What is PIPB ? Write in detail about its procedure and application. **15**

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BSPLPC 127

Credit Based I Semester B.A.S.L.P. Degree Examination, December 2025/ January 2026
(2025-26 Batch Onwards)
ANATOMY AND PHYSIOLOGY OF SPEECH AND SWALLOWING

Time : 3 Hours | Max. Marks : 75

UNIT – 1

1. Explain the general anatomical terms, positions and planes of reference. **15**

OR

2. a) Describe the development of Larynx. Briefly explain respiratory structures. **8**
   b) Add a note on cells and tissues of the body. **7**

UNIT – 2

3. Elaborate the anatomy of respiratory structures including larynx. **15**

OR

4. Write a short note on articulators in the oral cavity. **15**

UNIT – 3

5. Role of larynx in voice-speech production. **15**

OR

6. a) Write the mechanism of phonation in detail. **8**
   b) Write a note on production of speech sounds. **7**

UNIT – 4

7. Explain the structure of oral cavity for swallowing. **15**

OR

8. Describe the stages and process of swallowing. **15**

UNIT – 5

9. Write in detail about articulatory and resonatory disorders. **15**

OR

10. Write a note on feeding and swallowing disorders. **15**

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BSPLPC 127

Credit Based I Semester B.A.S.L.P. Degree Examination, December 2025/ January 2026
(2025-26 Batch Onwards)
ANATOMY AND PHYSIOLOGY OF SPEECH AND SWALLOWING

Time : 3 Hours | Max. Marks : 75

UNIT – 1

1. Explain the general anatomical terms, positions and planes of reference. **15**

OR

2. a) Describe the development of Larynx. Briefly explain respiratory structures. **8**
   b) Add a note on cells and tissues of the body. **7**

UNIT – 2

3. Elaborate the anatomy of respiratory structures including larynx. **15**

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4. Write a short note on articulators in the oral cavity. **15**

UNIT – 3

5. Role of larynx in voice-speech production. **15**

OR

6. a) Write the mechanism of phonation in detail. **8**
   b) Write a note on production of speech sounds. **7**

UNIT – 4

7. Explain the structure of oral cavity for swallowing. **15**

OR

8. Describe the stages and process of swallowing. **15**

UNIT – 5

9. Write in detail about articulatory and resonatory disorders. **15**

OR

10. Write a note on feeding and swallowing disorders. **15**

Reg. No. | | | | | | | | | | | |

BSPLPC 128

Credit Based I Semester B.A.S.L.P. Degree Examination, Dec. 2025/Jan. 2026
(2025-26 Batch Onwards)
ANATOMY AND PHYSIOLOGY OF HEARING

Time : 3 Hours Max. Marks : 75

***Instruction** : Answer **any one** question under **each** Unit.*

UNIT – 1

1. Explain the development of external ear. **15**

OR

2. Discuss the development of the middle ear. **15**

UNIT – 2

3. Explain the physiology of pinna and external auditory canal. **15**

OR

4. Describe head-shadow effect, inter-aural intensity and time differences. **15**

UNIT – 3

5. Discuss the auditory and non-auditory functions of the middle ear. **15**

OR

6. Describe the anatomy and physiology of the Eustachian tube. **15**

UNIT – 4

7. Define bone conduction and explain its role in hearing. **15**

OR

8. Discuss the innervation and blood supply to the cochlea. **15**

UNIT – 5

9. Describe the functional anatomy of the central auditory pathway. **15**

OR

10. Explain the anatomy of auditory nerve. **15**
